CHAPTER V
CONCLUSIONS AND SUGGESTIONS

1.1 Conclusions

Based on the research findings, some conclusions are drawn as the following:

1. From the results obtained from the types of sentences, it was found that children with language disorders greatly affect the form of sentences produced. The ten-year-old's weakness in speaking Indonesian makes the child different when communicating with the surrounding environment. From the results found, the interrogative sentence was the sentence that was found the most, seeing the age of the child who was in a period of wanting to know many things. And the least used is the declarative sentence because the child is less interested and weak in giving statements and describing things.

2. Several influential factors were found that ten year olds were very lacking in getting stimulus, the role of parents being a very important role in the acquisition of language and sentences in children. The environment is also a second factor in the acquisition of sentences, the less often the child communicates with the outside environment, the less knowledge, especially in terms of communication, he will get. Having a high social status and a good economist does not mean that parents only have to focus on their child's ability to acquire a second language. The first language is the thing that must be considered before the second language.
3. Social interaction theory is a theory that is very helpful according to the author in the language development of ten-year-old children with receptive disorders, because this theory speaks and focuses on social interactions related to the stimulus needed by ten-year-olds. Stimulus is very minimal from ten years old child, for that social is what is really needed. It can be seen from the field research that was carried out, the results were very influential in the development of the child's language.

5.2 Suggestions

In relation to conclusion, suggestions are staged as the following:

1. To the parents

Parents have a very important role in language acquisition, it is hoped that through this thesis parents will pay more attention to the acquisition of children's language, especially for Indonesian as the mother tongue. Parents must be more creative in providing stimulus to children in an effort to improve the quality of their child's language, and be able to balance the ability of the child's second and first language to prevent children from experiencing language disorders.

2. To other researcher

It is suggested that further studies should be conducted to find out more types of Indonesian sentence child who have language disorder in the same age, that further studies should be conducted to find out more process of sentence acquisition in the different context. Other researcher should be conducted study to
find out more factors affect language acquisition and about the social interaction theory, because interaction is the important for child to get mature language.