CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The conclusions that can be obtained from the research results are as follows:

1. The students' response in mathematics using the flipped classroom learning model at SMP Negeri 2 Medan indicate positive criteria with the average percentage for student responses was 72.76%.

2. The self-regulated learning of SMP Negeri 2 Medan students after using the flipped classroom learning model indicate the average of the first learning self-regulated questionnaire was 65.8% while the average of the second meeting was 68.26%. This means the first and second meeting learning self-regulated are categorized as sufficient.

3. The learning outcomes of SMP Negeri 2 Medan students after using the flipped classroom learning model at the first meeting indicate the percentage of students declared complete in meeting the predetermined value requirements, namely 75% as much as 95% and the other 5% were declared incomplete. At the second meeting, indicate the percentage of students declared complete as much as 80% and 20% declared incomplete in meeting the minimum value that has been set. For the first and second meetings student learning outcomes are categorized as good.

5.2 Suggestion

The suggestion that can be give are as follows:

1. For students, Learning like this can train students to be more active and can foster student independence so that it is expected to equip students for life in the future.

2. For schools, help the smooth running of students by using more varied online teaching media to facilitate the learning process.

3. The learning videos used in this study use videos made by other people that have been uploaded on YouTube. It is hoped that other researchers will make the videos more interesting and appropriate to make their own, equipped with animation.