

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

After analyzing the data in the classroom interaction of SMAN 1 Talawi, some conclusions are drawn as the following.

- (1) All types of politeness were applied in classroom interaction, but the proportion of their occurrence was not in the same number. Bald on record was the type of politeness strategies used frequently in the classroom interaction, while off record was not used in student to student interaction.
- (2) Bald on record was used in two ways namely in cases of non-minimalization of the face threat and cases of FTA-oriented bald on record usage. The both ways were used in teacher to student interaction, while in student to teacher, and in student to teacher interaction, they just bald on record in cases of non-minimalization of the face threat.
- (3) Bald on record was used because of the limited vocabulary of the students when they speak in English, because of efficiency, to avoid the misinterpretation on the participants, and to show the teacher's power to the students so that they could command the students to do something they wanted regardless of the students' face, and to show their firmness when they forbade or admonished the students not to do something.

## 5.2 Suggestions

In relation to the conclusions, suggestions are offered. They are:

- (1) It is suggested to the lecturers of sociolinguistics to introduce the theory of politeness strategies in the classroom interaction to their students so that it can be trigger for the students to conduct a research related to the field.
- (2) The teachers of secondary level are suggested to use appropriate politeness strategies related to their intentions especially in directive speech acts in classroom interaction due to its befits, such as to make teaching learning process more effective, to create a good environment for teacher and students, and to soften students' character.
- (3) It is suggested to other reseachers to conduct futher research in other schools to compare the use of politeness strategies used by teacher to student, student to teacher, and student to student to enrich the theory of politeness strategy