

ABSTRAK

Ester Novitalina Br Tarigan. 8176182013. Pengaruh Model Pembelajaran *Project Based Learning* dan Keterampilan Sosial Terhadap Hasil Belajar PPKn Siswa Kelas V SD Negeri 050604 Bekiun Tahun Pelajaran 2020/2021. Tesis: Pendidikan Dasar Program Pascasarjana Universitas Negeri Medan. 2021

Penelitian ini dilatar belakangi oleh tujuan pendidikan untuk mempersiapkan individu yang memiliki kemampuan dan keterampilan menjadi lebih baik. Tujuan Penelitian ini adalah (1) Mengetahui pengaruh Model Pembelajaran *project based learning* dibandingkan dengan model *direct instruction* terhadap hasil belajar PPKn siswa kelas V SD. (2) Mengetahui hasil belajar PPKn siswa yang memiliki keterampilan sosial tinggi dan keterampilan sosial rendah di kelas yang di ajarkan menggunakan model pembelajaran *project based learning*. (3) Mengetahui hasil belajar PPKn siswa yang memiliki keterampilan sosial tinggi dan keterampilan sosial rendah di kelas yang di ajarkan menggunakan model pembelajaran *direct instruction*. (4) Mengetahui interaksi antara model pembelajaran *project based learning* dengan keterampilan sosial terhadap hasil belajar PPKn siswa kelas V SD. Penelitian ini menggunakan pendekatan kuantitatif. Analisis data menggunakan uji-Tuckey. Hasil penelitian menunjukkan bahwa (1) Hasil Belajar PPKn siswa yang diajarkan menggunakan model *Project Based Learning* lebih tinggi dengan nilai rata-rata 75,04 lebih tinggi daripada hasil belajar PPKn siswa yang diajarkan menggunakan model *Direct Instruction* dengan nilai rata-rata 65,72. (2) Hasil Belajar PPKn siswa yang memiliki keterampilan sosial tinggi dengan nilai rata-rata 84,27 lebih tinggi daripada hasil belajar PPKn siswa yang memiliki keterampilan sosial rendah dengan nilai rata-rata 67,79 yang diajarkan menggunakan model *Project Based Learning*. (3) Hasil Belajar PPKn siswa yang memiliki keterampilan sosial tinggi dengan nilai rata-rata 73,36 lebih tinggi daripada hasil belajar PPKn siswa yang memiliki keterampilan sosial rendah dengan nilai rata-rata 56,00 yang diajarkan menggunakan model *Direct Instructio*. (4) Terdapat interaksi yang signifikan antara model pembelajaran yang digunakan dan tingkat keterampilan sosial siswa terhadap hasil belajar PPKn siswa di kelas V SD Negeri 060504 Bekiun karena diperoleh hasil $F_{hitung} (7,68) > F_{tabel} (4,60)$.

Kata Kunci: Model Pembelajaran *Project Based Learning*, Keterampilan Sosial dan Hasil Belajar PPKn.

ABSTRACT

Ester Novitalina Br Tarigan. 8176182013. The Influence of *Project Based Learning Model* and Social skills on the Learning Outcomes of PPKn Class V Students of Primary School Negeri 050604 Bekiun Year 2020/2021. A Thesis. Basic Education Post Graduate Program of State University of Medan. 2021

This research is motivated by educational goals to prepare individuals with better abilities and skills. This study aimed to determine (1) The effect of the Project Based Learning Model and Direct Instruction Model for the value of students' PPKn in grade V. (2) The value of students' PPKn learning who have high social skills and low social skills in the class that is taught by using a Project-Based Learning Model. (3) The value of students' PPKn learning who have high social skills and low social skills in the class that is taught by using the Direct Instruction Learning Model. (4) The Interaction between the Project Based Learning Model with Social Skills on the result of students' PPKn learning in the grade V. This study uses a quantitative approach. Data analysis using Tuckey-test. The results showed that (1) The value of students' PPKn learning who were taught by using the Project Based Learning Model which average value 75.04 is higher than the result of students' PPKn learning that taught by using the Direct Instruction Model with an average value 65.72. (2) The value of students' PPKn learning with high social skills which average value 84.27 is higher than the value of students' PPKn learning who have low social skills with an average value 67.79 who were taught by using the Project Based Learning Model. (3) The value of students' PPKn learning who have high social skills with an average value 73.36 is higher than those of students who have low social skills with an average value 56.00 who were taught by using the Direct Instruction Model. 4) There is a significant interaction between the learning model which is used and the level of social skills of students on the value of students' PPKn learning in the grade V at SD Negeri 060504 Bekiun because the values obtained are $F_{count} (7.68) > F_{table} (4.60)$.

Keywords: Project Based Learning Model, Social skill and the value of PPKn learning.