

ABSTRAK

Luciana Simanjuntak. NIM: 8176182026. Pengaruh Model Project Based Learning Dan Motivasi Belajar Terhadap Hasil Belajar PPKn Di Kelas IV SD Negeri 106163 Percut Sei Tuan. Tesis. Medan: Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan, 2020.

Penelitian ini bertujuan untuk: (1) Mengetahui perbedaan hasil belajar PPKn siswa yang diajarkan dengan model *project based learning* dibandingkan dengan siswa yang diajarkan dengan model pembelajaran langsung; (2) Mengetahui perbedaan hasil belajar PPKn siswa yang memiliki motivasi belajar tinggi dibandingkan siswa yang memiliki motivasi belajar rendah; (3) Mengetahui interaksi antara model *project based learning* dan motivasi belajar dalam mempengaruhi hasil belajar PPKn siswa di SD Negeri 106163 Percut Sei Tuan. Populasi dalam penelitian ini adalah siswa kelas IV di SD Negeri 106163 Percut Sei Tuan yang berjumlah 50 orang. Kelas IV/a sebanyak 25 siswa dan IV/b sebanyak 25 siswa. Pengumpulan data dalam penelitian ini melalui kuesioner motivasi belajar dan instrumen tes hasil belajar PPKn. Pengujian hipotesis dilakukan dengan uji Two Way Anova. Hasil Penelitian menunjukkan bahwa: (1) Hasil belajar PPKn siswa yang diajarkan dengan model *project based learning* lebih tinggi dibandingkan dengan hasil belajar PPKn siswa yang diajarkan dengan model pembelajaran langsung ($F_{hitung} = 23,476$ dan nilai sig. $0,000 > 0,05$); (2) Hasil belajar PPKn siswa yang memiliki motivasi belajar tinggi lebih tinggi dibandingkan dengan hasil belajar PPKn siswa yang memiliki motivasi belajar rendah ($F_{hitung} = 7,673$ dan nilai sig. $0,008 > 0,05$); (3) Terdapat interaksi antara model *project based learning* dan motivasi belajar dalam mempengaruhi hasil belajar PPKn siswa ($F_{hitung} = 13,003$ dan nilai sig. $0,001 > 0,05$).

Kata Kunci : Model *project based learning*, motivasi belajar, hasil belajar

ABSTRACT

Luciana Simanjuntak. NIM: 8176182026. The Effect of Project Based Learning Model and Learning Motivation on Learning Outcomes of PPKn in Grade IV SD Negeri 106163 Percut Sei Tuan. Thesis. Medan: Postgraduate Basic Education Study Program, Medan State University, 2020.

This study aims to: (1) Know the differences in learning outcomes of PPKn students taught by the project based learning model compared to students taught by direct learning models; (2) Knowing the difference in PPKn learning outcomes of students who have high learning motivation compared to students who have low learning motivation; (3) Knowing the interaction between the project based learning model and learning motivation in influencing the learning outcomes of students PPKn 106113 Primary School Percut Sei Tuan. The population in this study was grade IV students at SD Negeri 106163 Percut Sei Tuan, totaling 50 people. Class IV / a as many as 25 students and IV / b as many as 25 students. Collecting data in this study through learning motivation questionnaires and PPKn learning outcomes test instruments. Hypothesis testing is done by the Two Way Anova test. The results showed that: (1) The learning outcomes of PPKn students taught by the project based learning model were higher than the learning outcomes of PPKn students who were taught with a direct learning model (Fcount = 23.476 and a value of sig. 0,000 > 0.05); (2) PPKn learning outcomes of students who have high motivation to learn are higher than the learning outcomes of PPKn students who have low learning motivation (Fcount = 7.673 and sig. 0.008 > 0.05); (3) There is an interaction between the project based learning model and learning motivation in influencing student learning outcomes PPKn (Fcount = 13.003 and the value of sig. 0.001 > 0.05).

Keywords: Project based learning model, learning motivation, learning outcomes