

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research findings that has been discussed in the previous chapter and also suggestions for school, teachers, students, and other researchers.

A. Conclusion

Based on the data analysis in the investigate students' perceptions towards the use of Google Classroom for teaching English to Grade X in SMA N 1 Aek Natas that presented in the previous chapter, the conclusion can be drawn as following:

Learning is the process of acquiring new understanding, knowledge, behaviors, skills, values, attitudes and preferences. Learning can take place in a traditional classroom setting and online learning. Traditional classroom setting, the student must be present in the classroom for every lesson meanwhile online learning is the process of studying without having to physically attending classes. Online learning more efficient by quickly being able to obtain information via the internet through the internet but because of the social distancing causes a lack of practice and interaction especially for this pandemic.

During this pandemic, the students' perceptions towards online learning especially, through Google Classroom shows a significant results. It can be seen from the result of the questionnaire that information about ease of access shows that 25 (80.7%) of students agreed that using Google Classroom

makes it easy for them to access the material provided by the teacher in learning video, text or powerpoint and also does not need full signals to download learning materials and 6 (22.5%) of students thought that they had difficulty using google classrooms to access subject matter, this was due to some areas where there were frequent blackouts and weak internet signals.

Based on the results of the questionnaire answered by the students regarding the use of Google Classroom to sending and receiving assignment, it was obtained that 27 (87.0%) of students thought that they found it easy to send and receive assignments given by the teacher, both in terms of sending assignments and receiving assignments and being able to send assignments from various media and supported by features available 2 (6,5%) of students argue that they have difficulties to sending and receiving assignments due to unstable internet networks and 2 (6.5%) of students partial agree, meaning that they agreed that Google Classroom helped in sending and receiving assignment but still have problem on the signal.

From the usefulness of the google classroom shows that 24 (77.41%) of students think that they understand learning topics easily using google classroom. This is because some students like learning through video learning rather than textbooks, and the videos sent are also clear and informative. While 4 (12.9%) thought that they had difficulty understanding this subject matter because they experienced difficulties when they were not face to face, lack of focus and unstable networks and 3 (9.7%) of students partial degree, meaning that they agreed that Google Classroom helped in understanding the learning material but sometimes depending on the signal and the media of

learning. There are some of the benefits that can be felt by students while using Google Classroom in learning English, including: easier understanding of learning materials because of interesting learning media, easy access to learning and communication, timely filling in absences, efficient and effective, saving costs to school, increase vocabulary and can still learn from home even during a this pandemic.

In expressing their opinions when using Google Classroom the data shows that 19 (61.2%) of students feel happy and comfortable in expressing their opinions because supported by comment feature. They are not nervous and also see other opinions, besides that there are 7 (25.8%) of students who find it difficult to convey their opinions with Google Classroom because they feel afraid when using the wrong language or misunderstanding to other people and also disturbed by an unstable 3 (9.7%) partial degree meaning that they agreed that Google Classroom helped in expressing their opinions and 2 (6.4%) of students were neutral, meaning that they never in expressing their opinions.

For the role of the teacher that is felt by students that 23 (74.19%) of students think that the teacher has been effective in discussing through the Google Classroom. This can be seen from the way the teacher explains the material, provides opportunities for students to ask questions and discuss, and gives assignments to students, 4 (12.9%) of students think that the teacher has not been effective in discussing using Google Classroom because, they feel that the teacher only explains the material in the video, not give more sources as well as lack of practice on each material and also takes a long time to

respond to students because the network is problematic and 4 (12.9%) of students partial agree, meaning that they agreed that teacher's role is effective but sometimes the students not understand about the teacher conveyed.

The information about students' perceptions in satisfaction from the data shows that 100% of students from thirty one students chosen for conventional learning. They feel satisfy when studying in the classroom as they usually master deeper material, meet friends, interact and discuss directly, are more focused because there is no noise, can learn practical in class, pleasant classroom atmosphere, and there is no network problems.

From the percentage of student motivation from thirty one of students which shows that 26 (83.8%) of students feel motivated by this online learning. because they realize that the current conditions do not allow face to face as usual in class but this is one way they can still learn from home, besides that students can also increase their knowledge through various media of learning from online learning sources and they also feel comfortable because teachers can also understand learning during the current pandemic and 3 (9.67%) of students feel unmotivated due to network problems and teacher language which is sometimes difficult to understand because of the lack of interaction and 2 (6.4%) partial degree.

Based on the data obtained, student's satisfaction towards online learning is still less than conventional one. This means this system is recommended to be developed.

B. Suggestion

1. Readers and students of English Department, to conduct a research about the students' perceptions towards the use of Google Classroom in learning process especially in English subject.
2. English teacher in that school to realized that learning English use technology is important in learning process to increase the motivation of the students.
3. Other researcher, who will conduct similar research, this study is expected to help and give more information about students' perceptions towards the use of Google Classroom.

