

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the data analysis, the conclusions as stated as follows:

1. The technique of Montessori method to learning language to the preschool were the exercise of practical life and exercise of the senses. It found that all of techniques in used in Medan Montessori School. So, it could be concluded that the technique of Montessori method are good for the young learners. The technique of Montessori method that researcher found from MA are the exercise of practical life (82.22%) and The exercise of the senses (17.77%). Followed by MR, that found The exercise of practical life (31%) and the exercise of the senses (41.50%). MA got higher score in exercise of practical life than MR.
2. From the four realization of Montessori method based on the theory, it founded all of realization used by all teachers while they were teaching to their students. They were use a language, use a question game, use a sound game, and use written language. Furthermore, MR got the highest percentage when realized the Montessori method. The teacher MA realized the Montessori method use a language (6.25%), use a question game (6.25%), use a sound game (18.75%) and use a Written language (68.75%). Followed by MR, that found use a Language (25.64%), use a

question game (23.07%), use a sound game (43.58%) and use a written language 7.69%).

3. There are some reasons why Montessori method were used language learning in Preschool theory from Plinkit (2020). The reasons of teacher MA using Montessori method to language learning were to the absorbent mind is hard at work (33.33%), sensorial experiences (61.11%) and the brain can encode (write) before it can decode (read) is (5.55%). Followed by MR, absorbent mind is hard at work (47.22%), Sensorial experiences deepen meaning (50%) and the brain can encode (write) before it can decode (read) is (2.77%).

5.2 Suggestions

In relating to the conclusion, the suggestions were proposed as follows:

1. a. For education field:

- 1) As it was found in this research, it is suggested to the readers especially teacher who teaches young learners, the materials used in preschool education must be appropriate for their level of development. It will make the students becomes more participated in teaching and learning process. So, it hoped the goals of the lesson can be achieved at the time.

2) Teachers need to use an appropriate method in teaching and learning for effective class. They have to be creative and get a lot of ideas to make their students can focus on them during the teaching learning process.

2. a. For education field:

1) It is suggested to all the teachers to teach the students powerfully in appropriate ways. They need to able introduce the children to the joy of learning. As a good teacher, it must be well prepared and well organized in teaching their students. Moreover, the teachers should remember to always give appreciating words to the students has answered their questions, sharing the information or opinion. They will feel appreciated and motivated to be best.

For further research:

1) It is suggested that researcher should seek the other sources or theories in conducting this research. And the research in other levels and other aspects that discusses about the Montessori method. Then, they can ask teachers to use more or all . So, it could be compared to this research. Some ways that teachers did were invested into making desirable changes in education field.

3) a. For education field:

- 1) It is suggested to all teachers to prepare the best learning materials for their students based on their level of comprehension, and focus on the goals of the lesson that they learnt
- 2) For the readers, it is expected that findings of this study will be able to provide valuable information and knowledge about good technique in teaching learning process, especially in learning Language.

