

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### **5.1 Conclusion**

From the data analysis and findings we can see that male and female's code mixing in the case of English-Indonesian code mixing are different in some ways. First, although male and female students tended to use the same kind of insertion that is insertion of word, but the category of word used is different in which male students tend to use noun, verb or conjunction, while female students tend to use intensifier or tag question like *lah*, *kan* and *ya*.

In the case of pattern of code mixing, although the most dominant pattern which is used by male and female students is the same, that is insertion pattern, but the next dominant patterns are different in which male dominantly used alternation pattern while female students have the same frequency in the use of alternation and congruent lexicalization pattern.

Finally, female students tend to use more intensifier and tag question of Indonesian language in English-Indonesian code mixing compared to male students. In case of lexical hedge, female students also tended to use it more than male students, but they preferred to use it in English. Male students also tended to use crude expletives in Indonesian language. Therefore, the features of male and female language in English is the same with the features of male and female language in English-Indonesian code

mixing in relation to the use of intensifier and tag question. While in the use of hedges, female students' of Ar-Raudlatul Hasanah Islamic boarding school tended to use it in English.

## 5.2 Suggestions

In line with the conclusions drawn, it is suggested that:

1. The lecturers or teachers should teach or tell the students some English expressions for daily speaking, so the students know the correct way to express their ideas in English for daily speaking.
2. The lecturers and teachers should try to speak English correctly when in some occasion they meet their students outside of classroom, so that the students know and motivated to use correct English even for their daily communication.
3. The students must try to use English correctly in their daily communication since it will also affect their ability in English class. The writer expects that they can avoid the use of code mixing when speaking in English even it is just a small linguistic aspects like the word *lah* or *kan* since we can see from the findings that it can give a big negative impact to their ability in English.

