

TABLE OF CONTENTS

Abstract.....	i
Acknowledgement.....	iii
Table of Contents.....	v
List of Tables.....	viii
List of Appendices.....	ix

CHAPTER I INTRODUCTION

1.1 Background of Study.....	1
1.2 The Problems of the Study.....	6
1.3 The Objectives of Study.....	6
1.4 The Scope of Study.....	6
1.5 The Significances of Study.....	7

CHAPTER II THEORITICAL FRAMEWORK

2.1. Code Mixing.....	8
2.1.1 Definition of Code Mixing	8
2.1.2 The Process of Code Mixing	10
2.1.3 Patterns of Code Mixing.....	12
2.1.4 Kinds of Insertion in Code Mixing.....	14
2.1.5 Reasons of Applying Code Mixing.....	16
2.1.6 Advantages and Disadvantages of Applying Code Mixing.....	18

2.2	Sex and Gender.....	21
2.2.1	Definition of Sex and Gender.....	21
2.2.2	Sexist Language versus Gender Language.....	23
2.2.3	Gender Differences in Language Use.....	25
2.2.4	The Factors Contributed to Gender Differences in Language Use.....	31
2.3	Bilingualism and Multilingualism.....	33
2.3.1	The Nature of Bilingualism and Multilingualism.....	33
2.3.2	The Causes of Bilingualism and Multilingualism.....	33
2.4	Conceptual Framework.....	36
2.5	Relevant Studies.....	39
2.6	The Profile of Ar-Raudlatul Hasanah Islamic Boarding School.....	40

CHAPTER III RESEARCH METHOD

3.1	Research Design.....	44
3.2	Data and Data Sources.....	44
3.3	The Instrument of Data Collection.....	45
3.4	Techniques of Data Collection.....	46
3.5	Technique of Data Analysis	46
3.6	Tustworthiness of the Study.....	47

CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION

4.1	Description of the Data.....	49
4.2	Data Analysis.....	49
4.2.1	Kinds of Insertion Used by Male and Female Students in Code Mixing.....	50
4.2.2	The Patterns of Code Mixing Used by Male and Female Students.....	68
4.2.3	The Different Ways of Using Code Mixing between Male and Female Students.....	73
4.3	Findings.....	78
4.4	Discussions.....	80

CHAPTER V CONCLUSION AND SUGGESTIONS

5.1	Conclusion.....	82
5.2	Suggestion.....	83

REFERENCES.....	84
------------------------	-----------

APPENDICES.....	88
------------------------	-----------

THE
Character Building
UNIVERSITY