

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

This study focused on communication strategies of extrovert and introvert students of Politeknik LP3I Medan. It was aimed to gain the types, manners and reasons of communication strategy of extrovert and introvert students of Politeknik LP3I Medan. Based on the analysis, the conclusions were:

- 1) The researcher elaborated the findings, as follows. The types of communication strategies in this study were achievement strategies, stalling or time-gaining strategies, self-monitoring strategies, interacting strategies and Re- role play. The Re-role play strategies, is the new insight in this study because this strategy is new found in the theory. The types of communication strategies in this study were achievement strategy consist of circumlocution, non-linguistic and re-structuring. Stalling or time-gaining strategy consisted of fillers and self repetition. Self monitoring strategy consisted of self repair. Interacting strategy consisted of expression of non-understanding verbally or non-verbally and response-rejection. Re-role play as a new phenomenon in this study. From all of types of communication strategies, the researcher found stalling or time-gaining strategies were dominant used by the students of Politeknik LP3I Medan. It was caused by their nervous to perform in front of the class. So the students always used this type on their conversation.

- 2) There were two manners of communication strategies found in this study, they were direct strategy and interactional strategy. They were direct strategy consisted of message abandonment and message reduction, interactional strategy consisted asking repetition, asking confirmation and asking clarification.
- 3) Based on the the data analysis it was found three reasons of communication strategy namely, providing opportunities for practice, the second is providing list of needed vocabulary and the third is remind forgotten words, and it is not found in the theory. Remind forgotten words is the most dominant use for student of reason of communication.

5.2 Suggestions

There were some suggestions that given by researcher related to finding and conclusion from this study, as follows:

- 1) The researcher suggested to lecturer that the lecturer should increase the students' speaking by practicing every day at campus. So it can make them fluently to speak English well without using communication strategy. Communication strategy can make the conversation not good in performance.
- 2) The students were suggested to increase their vocabulary for speaking. Because some of students were still lack of vocabulary. Vocabulary had important role in speaking.

- 3) Politeknik LP3I Medan should make obligation for students to speak English in campus zone. It can make the students to improve their English by practicing at campus. It would be useful for them after graduation from campus. Because students orientation after graduation the students work in the company. So it will be so helpful for them.

