CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the data, the conclusions are stated as the following:

1. The eight vocabulary learning strategies namely (1) Bilingual dictionary, (2) Taking note in class, (3) Guess from context, (4) Ask classmates for meaning (5) Analyze part of speech, (6) Use English language - media, (7) Connect the word to cognates, (8) Say word aloud as stated by Jimenez Catalan (2003) are found in learning of English to second year students of senior high school. Two strategies which are not used are ask teacher for L1 translation and form image of word's meaning.

2. The dominant strategy used by students of different sex is bilingual dictionary.

3. The reason of male and female students in having vocabulary learning strategies refers to their limitation in vocabulary. It means that the subjects are learning English as a foreign language. So, they applied those strategies to master their vocabulary.

5.2 Suggestions

Based on the conclusions previously, this study has some suggestions to the following:

1. As it was found in this study, it is suggested to the English students to apply different strategies to vocabulary learning which appropriate with their needs.

2. Since vocabulary is one of important elements needed to master a language, so it is suggested to the teachers teach some socialize different learning strategies to their students in order to empower them to learn English so that their effort in learning vocabulary can be gained.

3. And the last it is suggested for other researchers who want to conduct a further in-depth study in vocabulary mastery and in vocabulary learning strategies of other phenomenon with different respondents and object of study.