

ABSTRAK

LIZA WIWITA. NIM 8166192014. Pengembangan Bahan Ajar Menulis Teks Cerita Pendek Berbasis Pendidikan Karakter Pada Siswa Kelas XI SMA Negeri 1 Pangkalan Susu. Tesis. Program Studi Pendidikan Bahasa dan Sastra Indonesia. Program Pascasarjana Universitas Negeri Medan. 2020.

Penelitian ini didasari adanya permasalahan pembelajaran menulis teks cerpen pada siswa kelas XI SMA Negeri 1 Pangkalan Susu yang disebabkan oleh minimnya referensi teks cerpen yang digunakan dan lemahnya kemauan siswa untuk membaca dan menyelesaikan tugas berkaitan dengan pembelajaran menulis cerpen. Selain itu, kemampuan menulis cerpen siswa diketahui rendah karena bahan ajar yang digunakan oleh guru dan siswa masih berdasarkan kepada buku teks. Hal tersebut diketahui dari hasil observasi yang dilakukan peneliti sendiri.

Berdasarkan masalah di atas, peneliti melakukan penelitian pengembangan yang bertujuan untuk mengetahui: (1) proses pengembangan bahan ajar menulis teks cerita pendek berbasis pendidikan karakter pada siswa kelas XI SMA Negeri 1 Pangkalan Susu, (2) terpenuhinya validasi para ahli terhadap bahan ajar menulis teks cerita pendek berbasis pendidikan karakter pada siswa kelas XI SMA Negeri 1 Pangkalan Susu, dan (3) Efektivitas menggunakan bahan ajar menulis teks cerita pendek berbasis pendidikan karakter pada siswa kelas XI SMA Negeri 1 Pangkalan Susu yang dikembangkan. Sampel penelitian ini dilakukan terhadap 44 siswa kelas XI SMA Negeri 1 Pangkalan Susu. Jenis penelitian ini adalah penelitian dan pengembangan atau *Research and Development (R&D)* dengan menggunakan metode penelitian Borg and Gall.

Hasil penelitian ini menunjukkan bahwa, (1) proses pengembangan bahan ajar menulis teks cerita pendek berbasis pendidikan karakter sangat relevan dengan kebutuhan belajar siswa. (2) Validasi materi meliputi kelayakan isi dengan rata-rata 85% pada kriteria sangat baik, kelayakan penyajian dengan rata-rata 90% pada kriteria sangat baik, dan kelayakan bahasa dengan rata-rata 87% pada kriteria sangat baik, dan validasi ahli desain meliputi kelayakan kegrafikan bahan ajar dengan rata-rata 88,6% pada kriteria sangat baik, yang menyatakan bahwa bahan ajar tersebut layak digunakan, kemudian diujikan pada uji perorangan, uji kelompok kecil dan uji lapangan terbatas pada 32 siswa kelas XI SMA Pangkalan Susu. (3) Hasil *Pretest* sebelum menggunakan bahan ajar menulis teks cerita pendek berbasis pendidikan karakter diperoleh skor rata-rata sebesar 68,53 dengan kategori cukup. Sedangkan efektivitas bahan ajar setelah menggunakan bahan ajar berupa modul menulis teks cerita pendek berbasis pendidikan karakter diperoleh skor rata-rata adalah 80 dengan kategori baik. Nilai tersebut menunjukkan adanya peningkatan secara signifikan terhadap hasil belajar siswa dengan selisih 11,47. Penelitian ini memiliki implikasi yaitu bahan ajar yang dikembangkan akan memberi sumbangan praktis dalam pelaksanaan proses pembelajaran baik bagi guru maupun siswa.

Kata Kunci : Pengembangan, Bahan Ajar, Teks Cerpen, Pendidikan Karakter

ABSTRACT

LIZA WIWITA. 2020. Development of Teaching Material Writing Text Short Stories Based on Character Education in Class XI Students of SMA Negeri 1 Pangkalan Susu. Thesis. Indonesian Language and Literature Education Study Program, Postgraduate, State University of Medan

This research is based on the existence of problems with learning to write short stories in class XI student of SMA Negeri 1 Pangkalan Susu due the lack of short story text references used and the weak willingness of students to read and complete assignment related to learning to write short stories. In addition, the ability to write short stories student is known to be low because teaching materials used by teachers and student are still based on textbooks. This is known from the results of observations made by researchers themselves. Based on the problem , the researcher conducted a research development that aims to find out : (1)the process of developing teaching materials to write short story text based on caharacter education in class XI SMA Negeri 1 Pangkalan Susu, (2) fulfilling the validation of experts on teaching materials to write text short stories based on character education for grade XI Students of SMA Negeri 1 Pangkalan Susu, and (3) effectiveness of using teaching materials to write text short stories based on character education for grade XI Students of SMA Negeri 1 Pangkalan Susu developed. The sample of this study was conducted on 44 grade XI students of SMA Negeri 1 Pangkalan Susu. This type of research is Research and Development (R & D)

The results of this study indicate that, (1) the process of developing teaching materials writing short story texts based on character education is very relevant to the learning needs of students. (2) Material validation by material experts covering the feasibility content with an average of 85% on very good criteria, the feasibility of the presentation obtained an average score of 90% with very good criteria, and the average language eligibility of 87% on criteria is very good, and the validation of the design experts includes the feasibility of the teaching material average an average of 88.6% on the very good criteria, which states that the teaching material is feasible to use, then is tested limited to XI grade students at Pangkalan Susu High School, revised the contents of the teaching materials and tested the revised teaching materials. (3) Pretest results before using teaching materials to write short story text based on character education obtained an average score of 68.53 with enough categories. While the effectiveness of teaching materials after using writing short story text based on character education obtained an average score of 80 with a good category. This value indicates a significant increase in student learning outcomes by a difference of 11.47.

This research has implications for students that can improve the ability to write short story texts based on character education, requires students to actively think, be creative and be able to instill the values of character education in the learning process.

Keywords : *development, text short story, teaching material, character education*