ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim. Alhamdulillahirabbil 'alamin, giving the deepest sense of gratitude to Allah Azza wa Jalla for a life full of happiness. Because of His generosity, the writer is able to accomplish this thesis as a partial fulfillment of the requirements for Master degree of Applied Linguistics Study Program Post Graduate School in State University of Medan and also for the last prophet, Muhammad saw, the greatest teacher of the great teacher. Countless individuals have contributed directly and indirectly to the success of this research and the completion of this thesis.

First, her extremely grateful is directed to her first and second advisor, Prof. Amrin Saragih, M.A., Ph.D., and Dra. T. Thyrhaya Zein, M.A., for their patient guidance, excellent advice, and constructive comments during completing this study.

Second, thanks are also directed to Prof. Dr. Busmin Gurning, M.Pd., the Head of English Applied Linguistics Study Program, Dr. Anni Holila Pulungan, M.Hum., the Secretary of English Applied Linguistics Study Program, for encouraging to finish this thesis, and Farid Ma'ruf Harahap, the administration staff for facilitating the administrative procedures.

Third, thanks are extended to Prof. Dr. Busmin Gurning, M.Pd., Dr. Eddy Setia, M.Ed. TESP, Dr. Sri Minda Murni, M.S., and Dr. I Wayan Dirgayasa Tangkas, M.Hum., the reviewers and examiners, for the valuable suggestions to be included in this thesis. Thanks are also extended to all lecturers of English Applied Linguistics Study Program, especially to Dr. Didik Santoso, M.Pd.

Fourth, a special expression of gratitude is directed to Drs. Albiner Simbolon, the Principal, for allowing the writer to do the research, Darwin Siregar, S.H., the administration staff, for facilitating the administrative procedures, P. Manik, S.Pd, the English teacher, and the students of XII AK-1 for the best cooperation, and also all teachers in SMK Swasta Jambi Medan for their warmth and friendliness.

A profound gratitude is directed to her amazing husband, Rosmen, S.Pd., M.Hum., and her spectacular parents, Maslauna Harahap and Hasan Basri Siregar, S.T., and also Taat and Djuminah, A.Ma.Pd. for their moral supports, patience, and prayers; and to her beloved sisters and brother, Marianni Siregar, S.EI. Nurul Ihsan Siregar, and Abdul Latif Siregar, for their motivation to finish this thesis.

Special and sincerest gratitude are addressed to her close friend, Desi Agustina Hasibuan and her family for their patient loves, supports, and prayers. A special thanks is given to her Wiskul-holics, Salistri Annisa Manalu, S.Pd., M. Hum., Hartini Febriannisa, S.Pd., Yuniska Sitompul, S.Pd., Indah Sari Lubis, S.Pd., M.Hum., and Ryan Prayuda, S.Pd., M. Hum., and all XVIII students, especially class A-1. May Allah reward them for all their good deeds.

Overall, the writer hopes this thesis can give a bit contribution to the language education, especially major of English, and further pedagogical research.

Medan, February 2013

The writer,

Hasnah Siregar