ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the most merciful whom he would like to express his sincere gratitude, Allah the almighty who has given his blessing health, strength and patience in the process of completing this thesis in the title the implementation of bilingual education programs at junior high schools as a partial fulfillment of the requirement for the Degree of Magister Humaniora at the Postgraduate of English Applied Linguistics Program, State University of Medan.

This thesis would not also have been possible brought into existence without the help of a great many people. At first, in particular, the writer would like to express his gratitude to Prof. Dr. BusminGurning, M. Pd., and Dr. DidikSantoso, M. Pd., his first and second adviser for their so generous assistance, guidance, advice, and precious time they spent on supervising and guiding this thesis.

Secondly, the writer would also like to express his gratitude to the head of English Applied Linguistics Program, Prof. Dr. BusminGurning, M. Pd., his secretary, Dr. AnniHolilaPulungan, M. Hum and Farid who have assisted him in the process of administration requirement during the process of his study in the postgraduate program. Special thanks to the all lecturers of the English Applied Linguistics Program, State University of Medan who have given their valuable knowledge to his in their lectures.

Thanks are due to his proposal reviewers and examiners, Prof. Tina MarianyARifin, M.A., P. hD., Prof. AmrinSaragih, M.A., P. hD., and Dr. T. ThyhrayaZein, M.A. for their appropriate and helpful commentaries and constructive suggestions.

He would also very much like to express his gratitude to the all informants at both schools of SMP Panca Budi Medan and SMP Negeri 1 Medan who have generously given their time and chance, and supplied him with information for analysis of this study, particularly DarronHasibuan, S.Pd, the headmaster of SMP Panca Budi Medan, Drs. H.
Ahmad Siregar, M.M., the headmaster of SMP Negeri 1 Medan and the headmaster assistant of curriculum affairs of SMP Negeri 1 Medan, DewiSaktiPurba, S.Pd. This work is also dedicated to the all teachers and students of both SMP Panca Budi Medan and SMP Negeri 1 who have provided their time and chance in supporting this thesis.

Last but not least, on a personal level, the writer would like dedicate his love and sincerest gratitude to his parents, KumpalGinting and Dame Sagala, brothers and sisters for their sincere and most reliable comfort, and above all, their love and support.