REFERENCES

- Alyousef, H. L. (2005). *Build Up Reading Skill of the Students*. New York: Prentice-Hall, Inc.
- Block, E. 1986. *The Comprehension Strategies of Second Language Readers*. TESOL Quarterly, 20, 163-494
- Bogdan, Charles R. & Kopp Sari Biklen. (1998). Qualitative Research in Education: an introduction to theory and methods. USA
- Bosra, N. 2017. The Use of Two Stay Two Stray Technique in Learning Reading Comprehension of Recount Text at Second Grade Students of SMPN 1 Sungguminasa. UIN Alauddin Makassar
- Churiyah, M., & Annindita, R. 2012. *Meningkatkan Proses dan Hasil Belajar Siswa Melalui Pembelajaran Kooperatif Model TSTS*. Malang: Universitas Kanjuruhan Malang.
- Dararat, P. 2012. Technique on Reading Comprehension of Matayom Suksa 1 students. The effect of Jigsaw II. Bangkok: Srinakharinwirot University.
- Dewi, R.A. 2013. The Effect of Using Pre-Questioning on Students' Rading Comprehension Achievement at Second Grade of SMP N 1 Seputih Banayk. Bandar Lampung: Lampung University
- Dirgeyasa, I. Wy. 2015. College Academic Writing: A Genre Based Perspective.

 Medan: Unimed Press
- Ellita, D., Zainil. Z., & Radjab, D. 2012. Improving students' reading comprehension of recount text through Two Stay Two Stray (TSTS) technique at grade VII of SMP N 2 Tilatang Kamang Agam. Padang: State University of Padang
- Febriyanti, D., & Saun, S, S. (2013), Using the Two Stay Two Stray Technique to Find Ideas for Writing a Hortatory Exposition Text to the Senior High School Students. Journal of Language English Teaching.
- Fountas, I. C., & Pinnel, G. S. 2012. Researcher Base for Guided Reading as an Instructional Approach. Guided Reading Program. From www.scholastic.com (Accessed on April 20th, 2019).
- Griffe, Dale T. (2012). Language Teaching Research & Language Pedagogy.

 London. Wiley-Blackwell, A. jhonWilet& Sons, Ltd., Publication
- Harris, T., & Hodges, R. 1995. *The literacy dictionary: The Vocabulary of Reading and writing.* Newark, DE: International Reading Association.
- Kagan, S. 1994. Cooperative Learning. San Clemente, CA: Kagan Publishing.
- Lie, Anita. 2002. Cooperative learning. Jakarta: Gramedia

- Lie, Anita. 2014. Cooperative Learning in Classroom. Jakarta: Grasindo
- Linan, L. 2007. Research-Based Methods of Reading Instruction for English Language Learners. Alexandria: ASCD.
- Nuttal, C. 1985. *Teaching Reading Skill in a Foreign Language*. London: Cataloguing in publication.
- Reimer, M, 2009. *Stanford Encyclopedia of Philosophy: "Reference"*. From http://plato.stanford.edu/entries/reference/ (accessed April 2nd, 2019)
- Richards, J. C., & Lockhart, C. (1996). *Reflective Teaching in Second Language Classrooms* (6th ed). New York: Cambridge University Press.
- Rohmah, R. 2017. The Influence of Using Two Stay Two Stray Towards Students' Speaking Ability at the First Semester of the Eleventh Grade of MA Al-Hikmah Bandar Lampung. Raden Intan State Islamic University.
- Saputra, A. 2016. Use of Two Stay Two Stray Strategy in Teaching Reading.
- Segretto, Michael. 2002. *Roadmapping to 8th Grade Reading*. New York: Princeton Review Publishing L.L.C.
- Sitompul, S. K., 2018. The Use of Translation in Teaching Strategies Analyctical Exposition Text.
- Sugiyono, 2017. Metode Penelitian Kuantitatif dan Kualitatif dan R&B. Bandung: Alfabeta
- Suprijono, A. 2012. *Cooperative Learning: Teori dan Aplikasi PAIKEM*. (8th Edition). Yogyakarta: Pustaka Pelajar
- Sukmayati, S. 2016. Applying Two Stay Two Stray strategy to Improve Students' Reading Comprehension. From http://download.portalgaruda.org/. Accessed on April 2nd, 2019.
- Wainright, G. 2007. *How to Read Faster and Reall More*. New York: How to Books Ltd

