ABSTRACT


Scientific approach is a teaching strategy using scientific steps in teaching subject matter at senior high school in Indonesia. This study was aimed at describing how the teacher implement the scientific approach in teaching reading comprehension for the tenth grade students of SMAN 1 Kutalimbaru and problems faced by the English teacher in teaching learning process using scientific approach in 2013 curriculum. This study was conducted by using descriptive qualitative research design. The data sources of the research were the English teacher of SMA 1 Kutalimbaru. Data of the research were taken from observation and interview. The techniques of collecting data were observation and interview. Direct observation were done to see the activities conducted by English teacher in the classroom. Then, the researcher interviewed the English teacher to know the problems faced by the teacher related to the implementation of 2013 curriculum. The teacher applied the 2013 Curriculum by doing the scientific approach in learning activities based on 2013 Curriculum. The teacher has conducted five steps of scientific approach even though sometimes he applied the steps randomly. But generally he had applied this approach well enough. Afterward, there were three problems faced by English teacher related to the implementation of 2013 curriculum; (a) teacher faced problem in student readiness, Students were passive in the classroom; (b) teacher faced problem in the media preparation, the school lack of the school facilities, (c) teacher faced problem in implementing 2013 curriculum. All Teachers must be prepared by the government by giving them some teaching practice and training related to the implementation of 2013 curriculum.

Keywords: Scientific Approach, Teaching English, 2013 Curriculum