ACKNOWLEDGEMENTS

First of all, the writer would like to start off by thanking Allah SWT, the most gracious and the most merciful for blessing his to write this thesis. This study is concerned with The Effect of Teaching Methods on Students’ Achievement in Writing Exposition Assay. This study is submitted to Post Graduate School of State University of Medan in a partial fulfillment of the final academic requirements to obtain the degree of Magister of Humaniora from English Applied Linguistics.

In writing this thesis, the writer faced a lot of difficulty, trouble and without any help from the following people, it was impossible for his to finish this thesis. Therefore, the writer would like to thank all the people mentioned below.

The writer expresses his greater gratitude to Prof. Dr. Busmin Gurning, M.Pd as his first adviser for his valuable guidance, criticism, consultations and supports and Prof. Dr. Lince Sihombing, M.Pd., as his second adviser for her valuable corrections and advices in finishing this thesis.

He also expresses his gratitude to Director of Post Graduate School, Head and Secretary of English Applied Linguistics Study Program of State University of Medan, all lectures who have equipped his during the times of lecturing and finishing this thesis.

Special thanks are expressed to Prof. Amrin saragih, M.A., Ph.D., Dr. Sri Minda Murni, Dr. Anni Holila Pulungan, M. Hum., as his reviewers and examiners, for the valuable input to improve the thesis.
A very special gratitude is given for his beloved parents; Adenan Hasibuan (Alm) and Suryani (Alm), his beloved family, especially his wife; Mrs. Dra. Dalila Haini and daughters; Annisa Sarah Hirmadhani Hasibuan, Ratih Virda Ramayani Hasibuan, Liana Sari Aulia Hasibuan for their sincere prayer, love and supports in moral and material during her academic year especially who have given motivation and prayer in completing his study. May Allah SWT always bless them forever.

Then, thanks to the headmaster of SMA N 1 Kisaran, Jumadi, S. Pd, M.M who had welcomed and given him chance to permits him to conduct the research in the school, and also thanks to B. Hutabarat, S.Pd and Suryani Gultom, S. Pd, as the English teacher of SMA N 1 Kisaran who have given support in conducting the research as source of data in this thesis. Finally, he would like to thanks to his classmates and anyone who cannot be mentioned here for giving support in finishing this thesis.

The writer realizes that every work has the weaknesses; hence he hopes the good critics and suggestions for the perfection of this thesis. And hopefully his thesis is useful for the readers.

Medan, Juli 2013

The writer,

AHMAD SARDON
Registration Num. 082188330067