# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>ACKNOWLEDGEMENTS</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABSTRACT</td>
<td>iii</td>
</tr>
<tr>
<td>ABSTRAK</td>
<td>iv</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>vi</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>x</td>
</tr>
<tr>
<td>LIST OF FIGURES</td>
<td>xi</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xii</td>
</tr>
<tr>
<td>Chapter I : INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>1.1 Background of the Research</td>
<td>1</td>
</tr>
<tr>
<td>1.2 Problems of the Research</td>
<td>6</td>
</tr>
<tr>
<td>1.3 Objective of the Research</td>
<td>7</td>
</tr>
<tr>
<td>1.4 Scope and Limitation of the Research</td>
<td>7</td>
</tr>
<tr>
<td>1.5 Significance of the Research</td>
<td>8</td>
</tr>
<tr>
<td>Chapter II: REVIEW OF LITERATURE</td>
<td>9</td>
</tr>
<tr>
<td>2.1 Theoretical Framework</td>
<td>9</td>
</tr>
<tr>
<td>2.1.1 Writing</td>
<td>9</td>
</tr>
<tr>
<td>2.1.1.1 Definition of Writing</td>
<td>9</td>
</tr>
<tr>
<td>2.1.1.2 The Concept of Writing</td>
<td>10</td>
</tr>
<tr>
<td>2.1.1.3 The Purpose of Writing</td>
<td>11</td>
</tr>
<tr>
<td>2.1.1.4 Writing Process</td>
<td>12</td>
</tr>
<tr>
<td>2.1.1.5 Students’ Achievement in Writing</td>
<td>13</td>
</tr>
<tr>
<td>2.1.2 Paragraph</td>
<td>14</td>
</tr>
<tr>
<td>2.1.2.1 Topic Sentences</td>
<td>14</td>
</tr>
<tr>
<td>2.1.2.2 Supporting Sentences</td>
<td>15</td>
</tr>
<tr>
<td>2.1.2.3 Concluding Sentences</td>
<td>15</td>
</tr>
</tbody>
</table>
2.1.3 Genre ................................................................. 15
  2.1.3.1 Writing Genre .................................................. 16
2.1.4 Descriptive Paragraph .............................................. 16
  2.1.4.1 Describing Personality ....................................... 18
  2.1.4.2 Describing Place ............................................... 18
  2.1.4.3 Describing Object ............................................. 18
  2.1.4.4 Describing Event ............................................. 18
2.1.5 Teaching Strategies .................................................. 19
  2.1.5.1 Picture Word Inductive Model (PWIM) ................. 21
  2.1.5.2 Peer Review (PR) ............................................ 27
2.1.6 Students’ Motivation ................................................. 31
  2.1.6.1 Important Motivation ......................................... 33
  2.1.6.2 Low and High Students’ Motivation in Learning ........ 34
  2.1.6.3 The Factor Influence of Students’ Motivation ........... 35
  2.1.6.4 Impacting Motivation in the Class ......................... 35
  2.1.6.5 The Measurement of Learning’s Motivation ............. 37
2.2 Conceptual Framework .................................................. 37
  2.2.1 The Effect between the Students’ Achievements in Writing Descriptive Paragraph Taught by PWIM Strategy and that of the Students Taught by PR Strategy ......................... 37
  2.2.2 The Differences between the Achievements in Writing Descriptive Paragraph of the Students’ with High Motivation and that of the Students with Low Motivation .................................................. 40
  2.2.3 The Interaction between Teaching Strategies and Students’ Motivation on the Students’ achievement in Writing Descriptive Paragraph .............................................. 41
2.3 Research Hypothesis ..................................................... 42
Chapter III: METHOD OF RESEARCH

3.1 Research Design ................................................................. 43
3.2 Population and Sample ....................................................... 44
  3.2.1 Population ................................................................. 44
  3.2.2 Sample ................................................................. 44
3.3 Research Variables .............................................................. 44
3.4 The Instrument of Data Collection ......................................... 45
  3.4.1 Questionnaire of Motivation ........................................... 45
  3.4.2 Writing Test .............................................................. 46
3.5 Instrument of Validation ..................................................... 48
  3.5.1 Validity of the Questionnaire ......................................... 48
  3.5.2 Validity of Writing Test ............................................... 50
  3.5.3 Reliability of Motivation Questionnaire .......................... 51
  3.5.4 Reliability of Writing Test ............................................ 52
3.6 Scoring System of the Test ................................................ 53
3.7 Procedure of the Treatment ................................................. 53
3.8 Control of the Treatment .................................................... 54
  3.8.1 Internal Validity .......................................................... 54
  3.8.2 External Validity ........................................................ 55
3.9 The Technique Analyzing the Data ....................................... 56
4.0 Statistical Hypothesis .......................................................... 56

Chapter IV: DATA ANALYSIS, RESEARCH FINDINGS AND DISCUSSIONS ........................................... 58

4.1 Description of the Research Data ......................................... 58
  4.1.1 The Students’ Achievement in Writing Descriptive
    Paragraph by PWIM ....................................................... 59
  4.1.2 The Students’ Achievement in Writing Descriptive
    Paragraph by Using PR .................................................. 60
  4.1.3 Students’ High Motivation in Writing
4.1.4 Students’ Low Motivation in Writing Descriptive Paragraph

4.1.5 Students’ Achievement in Writing Descriptive Paragraph
   on Group with High Motivation Taught by PWIM

4.1.6 Students’ Achievement in Writing Descriptive Paragraph
   on Group with Low Motivation Taught by PWIM

4.1.7 Students’ Achievement in Writing Descriptive Paragraph
   on Group with High Motivation Taught by PR

4.1.8 Students’ Achievement in Writing Descriptive Paragraph
   on Group with Low Motivation Taught by PR

4.2 Requirement of Data Analysis

4.2.1 Normality Test

4.2.2 Homogeneity Test
   4.2.2.1 Groups of teaching Strategies
   4.2.2.2 Groups of Students’ Motivation
   4.2.2.3 Groups of Interaction

4.3 Hypotheses Testing

4.3.1 The Students’ Achievement in Writing Descriptive Paragraph
   Taught by PR and PWIM

4.3.2 The Students’ Achievement in Writing Descriptive Paragraph
   with High and Low Students’ Motivation

4.3.3 There are Significances Interaction Between
   Teaching Strategies and Students’ Motivation on
   Students’ Achievement in Writing Descriptive Paragraph

4.4 Research Findings

4.5 Discussion

4.5.1 Students’ Achievement in Writing Descriptive Paragraph Taught by PWIM Strategy is higher those Taught by PR

4.5.2 Students’ Achievement in Writing Descriptive
Paragraph with high Motivation is higher than Students’ Achievement in Writing Descriptive Paragraph with Low Students’ Motivation

4.5.3 The Interaction between Teaching Strategies and Students’ Motivation on the Students’ Achievement in Writing Descriptive Paragraph

4.6 Limitation of the Research

Chapter V: CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS

5.1 Conclusions

5.2 Implications

5.3 Suggestions

REFERENCES

APPENDICES 93 – 140