

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. CONCLUSIONS

After analyzing the data, the conclusions were drawn as the following

1. Generally, the existing English speaking materials are less relevant with the needs of hotel accommodation students. In term topics, they are not relevant with the hotel accomodation which is make the students are less motivated in learning English.
2. The speaking materials needed by the students are relevant with their needs where the topics or contents used in the course book are relevant and useful in the work situation, hospitality service. The topics needed in the work situation are: greeting expression, introduction self, leave taking, handling reservation, mentioning hotel facilities and dealing with guests' requests and handling guest' complaint.
3. The design of the speaking material are based on Contextual Teaching Learning (CTL). The task framework is employed in structing the elements of the speaking materials, they are consist of seven priciples of CTL : 1) Constructivism, 2) Modeling, 3) Questioning, 4) Inquiry, 5) Learning community, 6) Reflection, and 7) Authentic assessment. Those principles then has been simplified into some kinds of activities such as: Look and speak up, listen and practice, grammar in use, let's discuss, and

reflection. This series of tasks are designed in order to facilitate the students to promote their speaking skill easier and faster.

4. The result of this research is a course book which consists of three units in the course book, they are greeting guests, handling reservation and dealing with guests' request and handling guests' complaint. Then the developed materials have been validated by two experts' judgement and the score gotten 89. It is categorized "good" means that the developing speaking materials are suitable for students of hotel accommodation study program.

B. SUGGESTIONS

In line with the conclusions above, some suggestions are recommended as follows:

1. It is suggested that the English teacher of vocational school should be more responsive with the need of the students and stake holder, therefore, the teacher should be able and creative to provides the relevant materials to students' need.
2. It is suggested that the English teacher should be perceptive with the tasks give whether they are useful in helping the students to increase their speaking skill or not, if they are not, the teacher should be creative and able to provides the tasks which are useful and have the clear outcome to help and ease the students to increase their speaking skill. Therefore, it is suggested to use contextual teaching learning approach in their materials.

3. The new materials in this study has validated in terms of relevancy, contents, layout and linguistic features by an English for Specific Purposes expert, and the results show that it is good, relevant and feasible. So, it is suggested for the English teacher to use this materials to increase the hotel accomodation students' speaking skill easier and faster, and for the other researchers who do the same study to develop the English materials for hotel accomodaation in other skill: reading or writing in order to complete the skill needed by hotel accomodation students.

