CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

As the findings of this study, the conclusions are stated as follows:

1. There are 746 English lexical words produced by all subjects. Reva Serefina uttered 182 English lexical words (24.39%), Dinda Putri uttered 166 English lexical words (22.25%). Wendy Kurniawan uttered 147 English lexical words (20%). Azwa Syafira uttered 122 English lexical words (16.35%), Anel Gisella uttered 129 English lexical words (17.29%). This study used the classification of English lexical words according to the theory Jackson & Amvela (2000: 50). Lexical words classified into nouns, verbs, adjectives, and adverbs.

2. English lexical words acquisition by the kindergarten students of four years old influenced by both ‘nature’ process (that language is basically innate, that children were born with a special unique human talent that can acquire the grammar of a language without adults’ instruction or correction), and ‘nurture’ process (that adults teach language to the children by using simple language and giving them correction when they have used the language well or bad).

3. The supporting factors for the English lexical words acquisition by the kindergarten students of four years old: Internal factor is related to the students themselves such as psychological, brain maturation and genetic program. External factor is related to the school environment such as the
ability of teachers, facilities used in teaching learning process, curriculum, and society or community at school.

5.2 Suggestions

After concluding the research, the suggestions are stated as follows:

1. To improve the English acquisition since the early age, the kindergarten’s teachers and parents are suggested to consider about its supporting factors.

2. For those who are interested in children language acquisition at early age, suggested to use this study as the small reference.

3. Other researchers can develop further study about English acquisition conducted to other subjects in other area.