CHAPTER V
CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

The study which is concerned with the Toba Batak language shift into Bahasa Indonesia was aimed at describing the level of maintenance of the Toba Batak language, the realization of Toba batak language shift and the reason of Toba Batak language shift. After all the data have been analyzed, the conclusion can be stated as the following:

(1) The level of maintenance of the Toba Batak language for the second generation is Severely Endangered at grade two (2). And the level of mastery or maintenance of the Toba Batak language for third generation or children is Critically Endangered at grade one (1).

(2) In the second generation, Toba Batak language shift into Bahasa Indonesia in two domains namely; in education domain and work place domain While in the third generation, Toba Batak language shift into Bahasa Indonesia in four domains namely; family domain, friendship domain, religion domain and education domain.

(3) In the second generation, the reasons of Toba Batak language shift into Bahasa Indonesia; bilingualism factor, migration factor, economic factor, social factor, demographic factor, institutional factor, attitude factor, environment factor, status, and social success. While in the third generation, the reasons of Toba Batak language shift into Bahasa Indonesia; attitude
factor, economic factor, social or environment factor, migration factor, demographic factor, institutional factor, status and social success.

5.2 Suggestion

Dealing with the findings of the research, some constructive ideas are suggested as following:

(1) It is suggested that the young generation should learn Toba Batak language and start to use it in daily communication. And for the parents to teach their children of the vernacular language.

(2) It suggested that the parents of Toba Batak in Rantau Selatan should keep on speaking Toba Batak language among family members in family domain in order that the children as the next generation of the ethnic group can learn and speak Toba Batak language.

(3) It is suggested that all generation should strengthen the positive attitude, not only Tobanese but also all the generation from different ethnic groups and maintaining the ethnic group to keep their identity.