

ABSTRAK

Shara Novita. **Kualitas Soal yang Dibuat Guru Bahasa Indonesia di SMP Negeri 27 Medan.** Tesis. Medan: Program Pascasarjana Universitas Negeri Medan, 2019.

Latar belakang penelitian ini adalah soal buatan guru di SMP Negeri 27 Medan diujikan tanpa diketahui kualitasnya secara pasti dan soal cenderung dibuat mudah. Penelitian ini bertujuan untuk: (1) mengkaji kualitas soal pilihan berganda, (2) kualitas soal uraian, (3) ketepatan penggunaan kaidah bahasa Indonesia dalam soal, (4) pemetaan soal berdasarkan peringkat tingkat kesulitan soal dari perspektif HOTS (*Higher Order Thinking Skills*), (5) dan mendeskripsikan proses dan dampak evaluasi (penilaian) yang dilaksanakan di SMP Negeri 27 Medan. Penelitian ini bersifat *ex post facto* dengan subjek naskah soal ujian yang dibuat guru bahasa Indonesia di SMP Negeri 27 Medan tahun ajaran 2016-2017 dan 2017-2018. Hasil penelitian menunjukkan bahwa (1) kualitas soal pilihan berganda masih dinyatakan dalam kategori kurang baik. (2) Pada soal uraian juga dinyatakan masih ditemukan soal yang tidak valid dan seluruh soal uraian dinyatakan tidak reliabel, (3) baik soal pilihan ganda maupun uraian ditemukan soal yang tidak efektif sebanyak 86 soal (44%) dan kesalahan penulisan huruf kapital dan tanda baca memiliki angka tertinggi yaitu 156 soal (80%) tidak tepat, (4) soal yang diujikan lebih dominan pada tataran LOTS (*Lower Order Thinking Skills*) dibanding HOTS yakni dengan temuan 131 soal (67%) LOTS dan 64 soal (33%) HOTS. (5) Berdasarkan data yang diperoleh tentang proses dan dampak evaluasi (penilaian) yang dilaksanakan di SMP Negeri 27 Medan, ditemukan bahwa guru belum memahami secara mendalam tentang proses penyusunan soal khususnya penelaahan soal yang telah dibuat, sehingga soal yang digunakan dalam naskah ujian tersebut belum mampu mengukur keberhasilan belajar siswa secara tepat.

Kata Kunci : kualitas soal, dibuat guru, bahasa Indonesia.



ABSTRACT

Shara Novita. **Quality Questions Made by Indonesian Language Teachers of State Junior High School 27 Medan.** *Thesis.* Medan: *Postgraduate Program State University of Medan*, 2019.

The background of this research is that the question made by teachers in SMP Negeri 27 Medan was tested without knowing the exact quality and questions tend to be made easy. This study aims to: (1) examine the quality of multiple choice questions, (2) the quality of the description questions, (3) the accuracy of the use of Indonesian language rules in the questions, (4) mapping the questions based on the level of difficulty of the questions from the HOTS perspective (Higher Order Thinking Skills), (5) and describe the process and impact of the evaluation (assessment) carried out in Junior High School 27 Medan. This research is ex post facto with the subject matter of exam questions made by Indonesian language teachers in Junior High School 27 Medan in the academic year 2016-2017 and 2017-2018. The results of the study show that (1) the quality of multiple choice questions is still stated in the unfavorable category. (2) In the description question also found invalid questions are still found and all description questions are declared unreliable, (3) both multiple choice questions and descriptions found ineffective questions as many as 86 questions (44%) and capital letters and sign writing errors read has the highest number of 156 questions (80%) is not right, (4) the questions tested are more dominant at the level of LOTS (Lower Order Thinking Skills) than HOTS which is the finding of 131 questions (67%) LOTS and 64 questions (33%) HOTS. (5) Based on the data obtained about the process and impact of the evaluation (assessment) carried out in Junior High School 27 Medan, it was found that the teacher did not understand in depth about the process of preparing the questions, especially the study of the questions that had been made, so that the questions were not yet able to measure student learning success correctly.

Keywords: quality questions, made by teachers, Indonesian.