

ABSTRAK

Erwin Iham Sitorus, Analisis Kompetensi Pedagogik Guru Biologi SMA Negeri Kabupaten Labuhanbatu. Tesis. Medan: Program Studi Pendidikan Biologi Pascasarjana, Universitas Negeri Medan, 2011.

Penelitian ini bertujuan untuk mengetahui bagaimana kompetensi pedagogik guru biologi SMA Negeri Kabupaten Labuhanbatu. Penelitian ini melibatkan seluruh SMA Negeri Kabupaten Labuhanbatu. Populasi dalam penelitian berjumlah 730 siswa dan 12 guru biologi kelas XI IPA. Adapun sampel dalam penelitian ini adalah seluruh guru biologi yang mengajar di kelas XI IPA sebanyak 12 orang dan siswa kelas XI IPA sebanyak 186 orang. Instrumen penelitian terdiri dari dokumentasi, observasi, wawancara dan angket dalam bentuk skala likert. Teknik analisis data secara deskriptif dengan persentase. Dari hasil penelitian menunjukkan kompetensi pedagogik guru biologi dalam mempersiapkan Rencana Pelaksanaan Pembelajaran (RPP) termasuk kategori kompeten (66,60%). Dalam pelaksanaan pembelajaran pada kegiatan awal kategori sangat kompeten (81,25%), penguasaan materi pelajaran kategori kompeten (62,83%), penggunaan sumber belajar, metode dan media kategori cukup kompeten (44,04%), dan kegiatan akhir kategori cukup kompeten (49,15%). Persepsi siswa terhadap kompetensi pedagogik guru biologi kelas XI IPA secara keseluruhan dikategorikan cukup kompeten (56,10%). Kendala yang dihadapi guru biologi dalam mengajar antara lain: sebagian besar sekolah belum mampu mengembangkan silabus dari BNSP berdasarkan karakteristik siswa dan kondisi daerah setempat, guru biologi kurang memanfaatkan media dan laboratorium dalam pembelajaran biologi.

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ABSTRACT

Erwin Ilham Sitorus, Anaysis of The Biology Teacher Paedogogical Competency of State Senior High School Labuhanbatu Regency. Thesis. Medan: in the Program Postgraduate Biology Education. State University of Medan, 2011.

The purpose of this research is to find out why biology teacher paedogogical competency of State Senior High School Labuhanbatu regency. This research involved all of State High School in Labuhanbatu. The population in research amount to 730 students and 12 biological teachers of Class XI Nature Science. This samples of this research are biology teachers who teach in XI natural science that consist of 12 teachers and 186 students. The instrument consist of the document, observation, interview, and enquette in the form of likert scale. The techniqe analysis of data use descriptive with percentage. The result of research show the biology teacher paedogogical competency to Planning The Study Execution is inclusive of competence category (66.60%). In studying execution in the early activity is very competence (81.25%), domination of lesson items categorize the competence (62.83%), source use learn, method, and media categorize enough competence (44.04%), and final activity categorize enough competence (49.15%). The Student perception to biology teacher paedogogical competency of class of XI nature science as whole categorized enough competence (56.10%). The Constraint faced by biology teacher in teaching for example: most of school have not been able to develop the syllabus from BNSP based on characteristic of student and local condition, biology teacher less exploit, media and laboratory in teaching biology.

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ii