REFERENCES

- Abdel-Malek, Myriam. 2017. A Genre-Based Approach to Teaching the Written Recount in Arabic: A Mixed Methods Investigation. Dissertation. University of Pittsburgh.
- Borg. W. R. and Gall, M. D. 2003. *Educational Research: An Introduction*. New York. Longman.
- Brown, H. Douglas. 2003. *LANGUAGE ASSESSMENT Principles and Classromm Practice*. Longman. San Fransisco, California. September 2003.
- Dirgeyasa, I Wy. 2014. *Collect Academic Writing: A Genre-Based Perspective*. Medan: Unimed Press.
- Dirgayasa, I Wy. 2016. Genre-Based Approach: What and How to Teach and to Learn Writing. English Language Teaching Canadian of Science and Education. Vol 9, No 9. Universitas Negeri Medan. July 2016.
- Gultom, Veronica Cris Raul. 2018. English Reading Materials for Tenth Grade of Culinary Students in SMKN 8 Medan. A thesis. English Educational Program. State University of Medan.
- Hakim, M. Arif Rahman et al, Riswanto, and Rafiska Lusi. 2015. The Use of Genre-Based Approach in the Context of English Foreign Language Curriculum Development Islamic School in Indonesia. *International Journal of Sociel Science*. Vol. 2. IAIN and University of Bengkulu.
- Hanim, Farida, dkk. 2017. Implementation the Effect of Students' Worksheet Based on Skill of Science and Motivation Process toward in Learning Outcomes at Grade 4 SD Negeri 164330 Tebingtinggi. *IOSR Journal of Research & Method in Education*. Volume 7 (5), 58.
- Hidayah, A. Nurul & Nasrudin, H. (2015). Development of Student Worksheet with Scientific Approach Oriented To Practice Problem Solving Skill on Reaction Rate Topic. *UNESA Journal of Chemical Education*, 4 (3), 524-531.
- http://www.scribd.com/doc/117997883/An-Introduction-to-Genre-Based-Approach.
- Ikhsan, M. Khairi and Handayani. SB. 2016. The Development of Students' Worksheet Using Scientific Approach On Curriculum Materials. *Proceedings of the Fourth International Seminar on English Language and Teaching (ISELT-4)*. STKIP Sumbar ISBN: 978-602-74437-0-9.
- Istiqomah, E.K, Winiurti, Y. A, Prawestri, R. H. 2018. Acquieing Second Language of Reading Skill through Genre-Based Aproach. University of

- Sarjana Wiyata Tamansiswa. Yogyakarta Indonesia. *English Language* and Literature International Conference (ELLiC). Vol 2.
- Knap, P. and Watkins, M. 2005. Genre, Text, Grammar: Technologies and Assesing Writing. Sydney: University of New South Wales.
- KEMENDIKBUD. 2018. *Materi Penyegaran Instruktur Kurikulum 2013 Sekolah Menengah Pertama*. Jakarta: Kementrian Pendidikan dan Budaya.
- Loveri, Ardilla. (2018). Developing English Grammar Worksheet of Recount Text for Eighth Grade Students of SMP N 17 Jambi. Thesis. English Study Program. Faculty of Teacher Training and Education, Jambi University in Academic Year 2017/2018.
- Lin, Benedict. 2006. Genre Based Teaching and Vygotskian in EFL: *The Case of a University Writing Course, Asian EFL Journal*. September Volume 8, Number 3.
- Marhamah, Anni. 2016. DEVELOPING ENGLISH READING MATERIALS FOR THE 10th GRADE STUDENTS OF HEALTH ANALYST MAJOR AT SMK DHARMA ANALITIKA MEDAN. A thesis. English and Literature Department. State University of Medan. 2016.
- Martínez-Lirola, M. 2017. A proposal to improve narrative texts at the University using Genre Theory. *Department of Lingistics and Modern Languages. University of South Africa*. Rev. Guillermo de Ockham. Volume15(1). In press.
- McVeight, Joe. 2013. *3 Principles for Teaching Reading*. TESSOL connection. September 2013.
- Ningsih, Destri Wahyu. 2015. *The* Implementation of Genre_based Approach in Teaching Reading; A Case Study At SMPN 17 in Pekanbaru. *Journal English Language Teaching (ILT)*. Vol 1, No 1. University of Padang. March 2015.
- Pardiyono. 2007. Pasti Bisa!: Teaching Genre-Based Writing. Yogyakarta: ANIDI.
- Putri, Ayu Hidayah. 2017. Developing English Reading Materials Using Genre Based Approach At SMA Sinar Husni Deli Serdang. A thesis English Educational Program. State University of Medan.
- Rayupsri, Kantana and Kongpetch, Saowadee Ph.D. 2014. Implementation of The Process-Genre Approach in an English as a Foreign Language Classroom in Thailand: A Case Study. *RJES*. Vol 2, No 2. Thailand. July December 2014.
- Sawangsamutachai, Yuthasak and Rattanavich, Saowalak. 2016. A Comparison of Seventh Grade Thai Students' Reading Comprehension and Motivation to Read English through Applied Instruction Based on Genre Based

Approach and the Teacher's Manual. *English Language Teaching Canadian Center of Science and Education*. Vol. 9, No. 4. Thailand. March 2016

- Simanjuntak, Dra. Editha Gloria. 1988. *DEVELOPING READING SKILLS FOR EFL STUDENTS*. Jakarta. September 1988.
- Supardi., Ertikanto, C., & Manurung, P. (2017). Student Worksheet Static Fluid Material Based on Scientific Approach Using Guided Inquiry Model. *International Journal of Science and Applied Science: Conference Series*, 2 (1), 368-380.
- Suseno, Anwar Aji. 2014. Developing Reading Materials Using A Genre-Based Approach for Ninth Grade Students of SMPN 1 Depok in The First Semester. A thesis. English Language Department. Yogyakarta State University.

Truong, Thi. Nhu. Thuy. 2017. Teaching Writing Using Genre-Based Approach: a Study at a Vietnamese University. Hue University College of Foreign Language, Hue City, Vietnam. Language Education in Asia. Volume 8 (2), 192-212.

