CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusions

Having analyzed the data, conclusions are drawn as the followings:

1. Speaker used obligation, probability and inclination in conveying his speech in United Nations General Assembly 2017. Obligation is the most dominant in his speech with 61.20%. Then, followed to the second dominant is probability is 25.38%. But the usuality was not found in the speech.

2. In realizing the use of modality in his speech the speaker used modulation-obligation with medium value. Having this obligation with medium value indicates that the speaker convey strong certainty in giving his speech. The speaker’s speech is strengthened by using of subjective implicit orientation of modality as the most dominant orientation of modality used in the speech that shows the strong certainty point of view of the speaker. The speaker provides the opinion with the objectivity. It means that the opinion sometimes constructed as an unquestionable fact. By having objective explicit as the second orientation of modality that dominantly used in the speech, the speaker still have the chance to convince the reader to the fact they said.

3. Having obligation as the dominant indicates Donald Trump in United Nation General Assembly has strong certainty in giving information through the speech. The use of modality is related with the context of situation and context of literature. In terms of value, the closeness between high and medium
indicated the expression are both closer to positive and negative polar. the finding shows that the use of modality is increased when the speaker conveys about issue of the world.

5.2 Suggestions

With references to the conclusions, suggestions are stated as follows:

1. It is suggested that the speech of politician and government to apply the strategy of modality in their text to convey their point of view so they can persuade and convince the listener about their point of view and make the listener accept their idea.

2. It is suggested that the students of English Department to have a good comprehension in modality’s theory. Therefore, they are able to see and comprehend the message in any text from the perspective to functional grammar and more clearly understand the speech.

3. Students or other researchers are suggested to do further in modality theory on other type of speech it is suggested because different speakers conveying speech, or being different context of speech will have different use of modality and also to enable us to see the contrast or the comparison or the similarities of the use modality among the texts.