REFERENCES

- Arikunto, S., (2006), *Prosedur Penelitian Suatu Pendekatan Praktik*, Jakarta: PTRinekaCipta.
- Chim, H. H. Y.,(2015), Literature Review of The Cooperative Learning Strategy-Student Team Achievement Division (STAD), *International Journal of Education***7(1):** 30.
- Daryanto, H., (2014), Evaluasi Pendidikan, Jakarta: RinekaCipta.
- Depdiknas, (2005), Undang-undang Republik Indonesia Nomor 14 Tahun 2005 Tentang Guru danDosen, Jakarta:Depdiknas RI.
- Gaith,G., (2001), Learners' perceptions of their STAD cooperative experience29(2): 289-301.
- Gunasekaran, S.,(2007), *Physic Higher Secondary First Year Volume I*, Chenai: Tamilandu Textbook Cooperation.
- Hafid, H.; Andi M., (2013), Application Cooperative Model Type STAD (Student Teams Achievement Division) to increase mastery of students learning result of Grade VI Elementary School Kasi-Kassi Makasar, *The International Journal's Research Journal of Science & IT Management*2(5).
- Hartono, R., (2013), *Ragam Model Mengajar yang Mudah DiterimaMurid*, Jogjakarta, DIVA Press.
- Hidayat, A., (2013), Penerapan Model Pembelajaran Kooperative Tipe STAD Untuk Meningkatkan Hasil Belajar Peserta Didik Pada Mata Diklat Proses Dasar Perlakuan Logam di SMK N 1 Sedayu Bantul, Skripsi: Fakultas Teknik Universitas Negeri Yogyakarta: Yogyakarta.
- Lumbang, B.; Fernando.; Nurdin, S., (2013), Pengaruh Model Pembelajaran Kooperatif Tipe STAD Menggunakan Animasi Terhadap Hasil Belajar Siswa Pada Materi Pokok Listrik Dinamis Kelas X Semester II SMA Negeri 1 Kuala T.P 2012/2013, Jurnal INPAFI 1(3).
- Manurung, J.D., (2013), Pengaruh Model Pembelajaran Inkuiri Berbasis Pictorial Riddle Terhadap Hasil Belajar Siswa Pada Materi Pengukuran di Kelas X Semester 1 SMA Swasta Methodist Lubuk Pakam T.A 2012/2013, Thesis, FMIPA, Universitas Negeri Medan: Medan.
- M Van Wyk, Michael., (2012), The Effects of the STAD-Cooperative Learning Methode on Student Achievement, Attitude and Motivation in Economics

Education, Departement of Curriculum and Instrutional Studies, College of Education, University of South Africa2(33).

Milfayety, S., (2015), Psikologi Pendidikan, Medan: PPsUnimed.

- Perdana, D.M. et all., "Upaya Peningkatan Minat dan Prestasi Belajar Materi Hidrokarbon Melalui Penerapan Model Pembelajaran Kooperatif Tipe Student Team Achievement Division (STAD) Berbantu Kartu Soal Pada Siswa Kelas X Semester Genap SMA N 8 Surakarta Tahun Pelajaran 2012/2013", Jurnal Pendidikan Kimia, 3(76).
- Prasetya, N. P.et all., "Studi Komparasi Metode Pembelajaran Team Hames Tournament (TGT) Disertai Media Kartu Soal dan Roda Impian Terhadap Prestasi Belajar Siswa Pada Materi Hidrokarbon Kelas X SMA Negeri 7 Surakarta Tahun Pelajaran 2012/2013", *Jurna IPendidikan Kimia*, **3(122)**.
- Purba,; Edward,; Yusnadi., (2016), Filsafat Pendidikan, Medan: Unimed Press.
- Ravhani, Gita Anugrah,;Makmur.S(2014), Effect Of Cooperative Type STAD Aided By Macromedia Flash Toward Student's Learning Outcomes, *Inpafi* 2(1):43
- Rubin, L. D.; Paul, H.M., (2013), Learning outcomes Assessment: Extrapolating from Study Abroad to International Service-Learning, *Jornal of Higher Educational Outreach and Engagement* 12(2): 71.
- Rusman, (2014), Model-Model Pembelajaran: Mengembangkan Profesional Guru, Rajawali Pers, Jakarta.
- Sanjaya, W., (2012), *Strategi Pembelajaran Berorietasi Standar Proses Pendidikan*, Jakarta: Kencana Prenada Media Group.
- Slavin, R. E.,(2016), *Cooperative Learning*: Teori, Riset dan Praktik. Bandung: Nusa Media.
- Tiantong,; Monchai,; Sanit, T., (2013), Student Team Achievement Divisions (STAD) Technique Through the Moodle to Enchance Learning Achievement, *International Education Studies*6(4).
- Zam, Z. Z.; Tesa, M.K. (2017), The Influence of Cooperative Learning Model Type Student Teams Achievement Division (STAD) Trough Guide Inquiry Approach To The Improvement Of Learning Results in High School Student On The Subject Chemical EquilibriumInternational Journal Of Advance Research (IJAR)5(10);821.