## LIST OF TABLES

	TABLE		
	1.1	Reading Comprehension Score of Eleven Grade Students of Taman Siswa Senior High School in 2010/2011 Academic Year	3
	2.1	Factorial Design	
	3.1	Factorial Design	3.5
	3.2	Specification of Students' Curiosity	40
	3.3	Specification of Reading Comprehension Test	41
	4.1	Summary of Data Description	49
	4.2	Frequency distribution of students' achievement in reading	
		comprehension taught by using Directed Reading Thinking	
		Activity (DRTA)	50
	4.3	Frequency distribution of students' achievement in reading	
		comprehension that was taught by using Explicit Instruction	52
	4.4	Frequency distribution of students' achievement	
		in reading comprehension that has high curiosity	53
	4.5	Frequency distribution of students' achievement	
		in reading comprehension that has low curiosity	54
	4.6	Frequency distribution of students' achievement	
		in reading comprehension that has high curiosity	
		taught by using Directed Reading Thinking	56
	4.7	Frequency distribution of students' achievement	
		in reading comprehension that has low curiosity	
		taught by using Directed Reading Thinking	58
	4.8	Frequency distribution of students' achievement	
	V 1-1	in reading comprehension that has high curiosity	
		taught by using Explicit Instruction	59

1/2

4.9	Frequency distribution of students' achievement	
	in reading comprehension that has low curiosity	
	taught by using Explicit Instruction	61
4.10	Summary on the result of normality test	62
4.1 <b>i</b>	Result of Homogeneity Variance	64
4.12	Summary on the Result of Homogeneity Test	64
4,13	Result of Homogeneity Test on Each Sample Group	65
4.14	Two-Way ANOVA with 2 x 2 Factorial Designs	66
4.15	Summary on Calculation Result of Two-Way ANOVA	66
4.16	Summary of the Result on Tuckey-Test.	70



