THE EFFECT OF TEACHING TECHNIQUES AND CURiosity ON STUDENTs' ACHIEVEMENT IN READING COMPREHENSION

A THESIS

Submitted to the English Applied Linguistics Study Program Postgraduate School in Partial Fulfillment of the Requirements for the Degree of Magister Humanior

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SAMAYANI
Registration Number: 062188336018

ENGLISH APPLIED LINGUISTICS STUDY PROGRAM
POSTGRADUATE SCHOOL
STATE UNIVERSITY OF MEDAN