ABSTRACT


The study dealt with student’s reading comprehension of texts in SMP Negeri 2 Pancurbatu. The purposes of the study were to (1) find out the level of students reading comprehension of texts of different genres and (2) to describe students reading comprehension of texts of different genres. The research was conducted by using descriptive qualitative design. The data were collected by using reading comprehension test and interview. The problem of this research is “to what level do the students comprehend texts of different genres? And how is students reading comprehension of different genres”. The data then were analyzed by identifying the result of test first, then describing the result and the last is explaining the result. Based on the result of the data analysis, it was found that the students were good at both literal and inferential. Literal comprehension was 75.95% better than inferential comprehension 72.68%. Furthermore, students reading comprehension of narrative texts was the dominant genre with 75.00% which belonged to good category and followed by recount text with 72.98%, procedure text with 73.79% and the last was descriptive text with 69.75% which the only genre belonged to fair category.

Keywords: Reading Comprehension, Genre, Test