# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approval sheet</td>
</tr>
<tr>
<td>Biography</td>
</tr>
<tr>
<td>Abstract</td>
</tr>
<tr>
<td>Acknowledgment</td>
</tr>
<tr>
<td>Content List</td>
</tr>
<tr>
<td>Table List</td>
</tr>
<tr>
<td>Figure List</td>
</tr>
<tr>
<td>Appendix List</td>
</tr>
</tbody>
</table>

## CHAPTER I INTRODUCTION

1.1. Background 1
1.2. Problem Identification 4
1.3. Problem Scope 4
1.4. Problem Formulation 4
1.5. Research Objective 5
1.6. Research Contribution 5
1.7. Operational Definition 6

## CHAPTER II LITERATURE REVIEW

2.1. Definition of Learning 7
2.2. Learning Difficulty 8
2.3. Factors Affecting Learning Difficulty 9
2.4. Bloom Taxonomy 11
2.5. Inheritance 13

## CHAPTER III RESEARCH METHOD

3.1. Location and Time of Research 17
3.1.1. Research Location 17
3.1.2. Time Allocation 17
3.2. Population and Sample 17
3.2.1. Population 17
3.2.2. Sample 17
3.3. Research Design 18
3.4. Research Procedure 18
3.5. Data Collection Technique 18
3.5.1. Multiple Choice Test 18
3.5.2. Questionnaire 19
3.6. Data Analysis Technique 22
3.6.1. Test Validity 22
3.6.2. Reliability Test 23
CHAPTER IV RESULT OF RESEARCH AND DISCUSSION
4.1. Description of Research Results 28
4.1.1. Student Learning Difficulty Level based on Cognitive Aspect 28
4.1.2. Student Learning Difficulty Level based on Indicator Aspect 30
4.1.3. The Factors Influence Learning Difficulty 32
4.2. Discussion of Research Results 31
4.2.1. The Learning Difficulties based on Cognitive Aspect 32
4.2.2. The Learning Difficulties based on Indicators Aspect 35
4.2.3. The Relation between Cognitive and Indicator Aspects 37
4.2.4. The Factors that Influenced Learning Difficulty 38

BAB V CONCLUSION AND SUGGESTION
5.1. Conclusion 40
5.2. Suggestion 41

References 42