

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, the conclusions are drawn as the following :

Based on the research that had been done for the Eighth Grade Students of Junior High School in SMP Pardamean Medan, it can be concluded that the writing materials in the English textbook were not suitable to the students' need and level. The first, the writing materials were not suitable to the students' need. Based on English Basic Competences, as the writer had stated in chapter 1, the Eighth Grade Students of Junior High School should just focus on story about fable (4.18. *Menyusun teks naratif berbentuk fable, pendek dan sederhana*) but the existing materials provided some practices to students about folklore that should be learnt by students grade IX of Junior High School (4.12. *Menyusun teks naratif berbentuk cerita rakyat, pendek dan sederhana*).

The second, it could be said that the existing materials were too difficult for students because the writing materials in textbook just provides a picture without keywords then give an order statement then to students to write a narrative story which is suitable to that picture without giving the sequence pictures (Picture Series). As the result, the students felt frustrated because they have no ideas to write moreover if they are not familiar with the story.

Therefore, the existing materials should be developed so that the students have the suitable English writing materials which will support their learning activity and increase their knowledge in writing Narrative text. In developing the suitable writing Narrative materials, the researcher used picture series to facilitate the students to write narrative text. Picture series can attract the students' imagination and help them in finding their ideas to write a Narrative text. In addition, it also looks interesting for them. Finally, the students can write a story effectively.

B. Suggestions

In relation to the conclusion, the suggestions are as the following:

1. Teacher

The English teachers are suggested to use materials that meet the students' needs and level. The teachers also should develop the writing materials if they find the materials are not suitable to the students' need and level. For example, for the Eighth Grade Students of Junior High School, the teacher should provide the materials about fable (4.18. *Menyusun teks naratif berbentuk fable, pendek dan sederhana*) not about folklore that should be learnt in the Ninth Grade Students of Junior High School. In learning writing Narrative text, the teacher can give the writing materials by giving some different practices about fable by using picture series such as write the suitable keyword of provided pictures, fill incomplete paragraph that is guided by picture series, order the random picture before writing the story and write the story based on the provided picture series as have been appended in this study (Appendix G). The researcher suggests the English teacher

to apply picture series because picture series are as one of the alternative ways to increase the students' ability in writing Narrative text. It can help the students in finding the ideas and also attract the students' attention to write.

2. Students

Students can find the materials that meet their need and level from some sources like internet or the other English textbooks if the existing materials are not suitable to their need and level.

3. Institution / School Parties

The institution/ School Parties should supervise the teachers and ensure them that the writing materials really support the teaching and learning process. The institution/ School Parties also should find the books which are match to the students' needs and level and increase a number of references of English writing materials to facilitate the students in learning English.

4. For other researchers

It is expected that the other researchers who have the same interest in this field could make more interesting materials. They should provide some activities that make the students more interested in learning writing. The other researchers also should find many references to support in developing writing materials.