ABSTRAK

Monalisa Frince S. NIM 8156192019. Pengembangan Bahan Ajar Teks Prosedur Kompleks Berbasis Pembelajaran Literasi Siswa Kelas X SMA Negeri 1 Raya Kahean. Tesis: Pendidikan Bahasa dan Sastra Indonesia. Universitas Negeri Medan. 2017.

Penelitian ini bertujuan untuk mengetahui: (1) penyusunan pengembangan bahan ajar menulis teks prosedur kompleks berbasis pembelajaran literasi, (2) kelayakan bahan ajar menulis teks prosedur kompleks berbasis pembelajaran literasi, (3) keefektifan bahan ajar menulis teks prosedur kompleks berbasis pembelajaran literasi pada siswa kelas X SMA Negeri 1 Raya Kahean Simalungun. Jenis penelitian ini adalah penelitian dan pengembangan berdasarkan model pengembangan Borg and Gall. Subjek uji coba terdiri dari ahli materi, ahli desain, guru bahasa Indonesia, siswa SMA Negeri 1 Raya Kahean Simalungun. Data tentang kualitas produk ini dikumpulkan melalui angket dan tes menulis teks prosedur kompleks. Hasil penelitian ini menunjukkan bahwa: (1) validasi materi meliputi kelayakan isi dengan rata-rata 94,53% pada kriteria sangat baik, kelayakan penyajian dengan rata-rata 90,38% pada kriteria sangat baik, kelayakan bahasa dengan rata-rata 93,26% pada kriteria sangat baik, (2) validasi ahli desain dengan rata-rata 89,58% pada kriteria sangat baik, (3) uji coba perorangan dengan rata-rata 84,16% dengan kriteria sangat baik, (4) uji coba kelompok kecil dengan rata-rata 91,11% dengan kriteria sangat baik, dan (5) uji kelompok lapangan terbatas dengan rata-rata 94,02% dengan kriteria sangat baik, (6) keefektifan bahan ajar menunjukkan presentasi *posttest* sebesar 80,28% lebih tinggi dibandingkan presentasi *pretest* sebesar 70,14. Dengan demikian, modul menulis teks prosedur kompleks berbasis pembelajaran literasi yang telah dikembangkan layak dan efektif untuk digunakan sebagai sumber belajar.

kata kunci : pengembangan, teks prosedur kompleks, pembelajaran literasi

ABSTRACT

Monalisa Frince S. NIM 8156192019. Developing Teaching Material Complex Procedure Text Based on Literacy Learning Grade X SMA Negeri 1 Raya Kahean. Thesis: Indonesian Language Education and Literature. State University of Medan. 2017.

This research aims to know (1) the construction of teaching material development complex procedure text based on literacy learning, (2) validating teaching material of writing complex procedure text based on literacy learning, (3) the effectiveness teaching material of writing complex procedure text based on literacy learning on the students grade X SMA Negeri 1 Raya KaheanSimalungun. Research and development approach was administrated in this research based on the development model of Borg and Gall. The subjects of trials consisted of material expert, design expert, Indonesian teacher, the students of SMA Negeri 1 Raya KaheanSimalungun, on individual trial consisted of 3 students, on small group trial consisted of 9 students and in on a limited field trial group consisted of 36 students. The data about the quality of the product was collected by using questionnaire and writing test of complex procedure text. The result showed that (1) material validation included content feasibility with an average 94,53% on very good criteria, the feasibility of presentation with an average 90,38% on good criteria, the feasibility of language with an average 93,26% on criteria very good, (2) design expert validation with an average 89,58% on very good criteria, (3) individual trial with an average 84,16% on criteria very good, (4) small group trial with an average 91,11% on criteria very good, and (5) limited field trial group with an average 94,02% on criteria very good, (6) the effectiveness of teaching materials shows a posttest presentation of 80,28% higher than the pretest presentation of 70,14. Thus, module of writing complex procedure text based on the literacy learning which has been developed is feasible to be used as learning source.

keywords: developing, complex procedure text, literacy learning