

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the need analysis from the questionnaire and the interview, it was concluded that the students of Junior High School in SMPN 1 Padang Tualang Langkat need the appropriate English Reading materials particularly description of human and non-human which related to their social cultural and environment or local content topic.

Based on Research questions and background of the study that has described, the learning needs as follows:

1. The reading materials are appropriate to students in SMPN 1 Padang Tualang was reading materials that relation to students' social cultural and environment region of Langkat.
2. The reading materials of descriptive text should consist of topic was related to the icon of the region in Langkat District such as famous people, endangered animal or plants and historical place.

The English Reading material was developed in order to increase their knowledge about the specific description of human- non human in their environment and learn new vocabulary. Then, students know about kinds of person, plant, animals and place in their environment to make them easier in understanding the text which can support their comprehension in knowing descriptive text as general later.

The English Reading materials were developed by using six phases of Research and Developmental (R & D), they were; 1) gathering information and data, 2) analyzing data, 3) designing new material, 4) validating new material, 5) revising new material, 6) revised-developing new material.

B. Suggestion

1) Teachers

- a. Teacher should consider the students' need in choosing the learning materials.
- b. The learning process can be successful if the teacher can give the materials related to the students' needs.

2) Students

- a. Students can find the materials related to their social cultural and environment from the internet and the other books or by more attention with environment, if the existing materials provided are inappropriate to Junior High School.
- b. Students can learn with the appropriate materials especially in English subject to enrich the vocabulary and knowledge in reading.

3) Other Researchers

- a. Other researcher should find many references to support in developing reading materials.

- b. The questions in questionnaire should be considered to give the students' chance to deliver their wants in learning English specifically in Reading skill.



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