

ABSTRAK

Lamria Theresia Sianipar. Pengembangan Bahan Ajar Pendidikan Kewarganegaraan Berbasis Karakter melalui pendekatan kontekstual di Kelas V SD Negeri 060841 Kota Medan. Tesis. Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan. 2017.

Penelitian ini dilatarbelakangi pentingnya pengembangan bahan ajar Pendidikan Kewarganegaraan berbasis karakter melalui pendekatan kontekstual. Sebuah bahan ajar Pendidikan Kewarganegaraan yang baik hendaknya mampu meningkatkan hasil belajar siswa, memotivasi siswa untuk berpartisipasi secara aktif dalam pembelajaran, dan mampu membentuk karakter siswa. Berdasarkan hal tersebut dikembangkan bahan ajar Pendidikan Kewarganegaraan berbasis karakter melalui pendekatan kontekstual. Tujuan yang hendaknya dicapai dalam upaya pengembangan bahan ajar ini adalah untuk menghasilkan bahan ajar Pendidikan Kewarganegaraan yang valid, praktis, dan efektif. Penelitian ini merupakan penelitian pengembangan (*research and development*). Model pengembangan yang digunakan adalah model 4-D yang terdiri dari tahap pendefinisian (*define*), perancangan (*design*), pengembangan (*development*), dan penyebaran (*disseminate*). Data penelitian dari uji validitas diperoleh melalui lembar validasi bahan ajar. Data kepraktisan dikumpul melalui angket respon guru dan siswa dan wawancara dengan guru. Keefektifan dilihat dari aktivitas dan hasil belajar siswa berupa penilaian karakter dan hasil belajar siswa. Data yang terkumpul dianalisis secara deskriptif. Hasil penelitian dari uji validitas yang dilakukan menunjukkan bahwa bahan ajar Pendidikan Kewarganegaraan yang dihasilkan telah valid. Hasil observasi, angket, dan wawancara dengan guru juga menyatakan bahwa perangkat pembelajaran ini praktis. Pada tahap uji efektivitas, didapatkan hasil rata-rata perkembangan karakter siswa telah menunjukkan kategori mulai berkembang. Hasil belajar Pendidikan Kewarganegaraan untuk penilaian proses juga telah berada pada kategori sangat baik, dan di dapatkan hasil bahwa lebih dari 75% siswa berhasil mencapai Kriteria Ketuntasan Minimal (KKM). Berdasarkan hasil tersebut, dapat disimpulkan bahwa bahan ajar Pendidikan Kewarganegaraan berbasis karakter melalui pendekatan kontekstual di kelas V SD yang telah dihasilkan dapat dinyatakan valid, praktis, dan efektif.

Kata Kunci : Bahan Ajar, Karakter dan Pendekatan Kontekstual

ABSTRACT

Lamria Theresia Sianipar. Developing Teaching Material of Civic Education Based on Character Through Contextual Approach for 5th Grade Student of SD Negeri 060841 Medan City. Thesis. Postgraduate Elementary Education Program State University of Medan. 2017.

This research was grounded by the importance of developing teaching material of civic education based on character through contextual approach. A good teaching material of civic education should be able to improve student learning outcomes, motivate students to participate actively in learning, and it can shape the character of students. According this subject, teaching material is developed based on character through contextual approach. The purpose will be achieved in the development of this instructional material is to produce a teaching material of Civic Education which valid, practical, and effective. This research is research and development which used 4-D model that consisted of four phases; defining, designing, developing and disseminating. The data of validity test was gotten through validation sheet of learning materials. The practicality of data was collected through questionnaire for the teachers and the students' responses and interview done to the teachers. The effectiveness of the materials was seen from the students' learning activities and learning achievement. The data gathered was analyzed descriptively. The result of the validity test indicated that the teaching material of the civic education that produce had been valid. The result of observation, questionnaire and interview revealed that the teaching material that produce were practical. In the effectiveness test , the instructional materials could help the students to start developing their character. The Civic Education comprehension, more than 75% of students had achieved the Minimum Standard Score. According these results, it was concluded that teaching material of civic education based on Character through a contextual approach for 5th grade students of Primary School had been valid, practical and effective

Keywords: Teaching Materials, Character and Contextual Approach.