LIST OF FIGURES

Figure 2.1. Diagram of Sinclair and Coulthard’s Model............................... 17
Figure 2.2. The Realization of grammatical and situational categories...... 19
Figure 2.3. Teacher’s initiation system...................................................... 19
Figure 2.4. The Structure of Exchange..................................................... 26
Figure 2.5. A Concept of Teaching............................................................ 29
Figure 2.6. Chart of conceptual framework............................................. 35
Figure 4.1. The Percentages of IRF Pattern initiated by English and Mathematics Teachers ................................................................. 46
Figure 4.2. The Percentages of IRF Pattern initiated by English and Mathematics Students ................................................................. 50