

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

After analyzing the data, the conclusion was drawn as the following:

The workbook was developed by adjusting the workbook with the basic competency demands and the student's need. The need analysis was conducted on September 22, 2017 to identify the target needs and the learning needs of the Grade XI students of SMA Swasta Panca Budi Medan. There were 20 students as respondents in the class XI IIS HD. After conducting the need analysis, the course grid was written based on the syllabus in curriculum 2013 and the students' preferences about target need and learning need. After writing the course grid, the first draft of the material was written. The material was written under the five stages of scientific approach; observing, questioning, exploring, associating and communicating. Then, the workbook was validated by the expert. From the expert evaluation, it could be concluded that the developed workbook based on Scientific Approach was appropriate to be used by XI students of SMA Swasta Panca Budi Medan.

B. Suggestions

1. Students

The grade XI students of senior high school should create a communicative circumstance in the English classroom by being involved actively in English activities. The designed materials will not work well if the students do not

participate actively in the teaching and learning process. They also need to do the tasks earnestly to improve their own speaking skills.

2. English Teachers

English teacher is one of the important points to make the teaching and learning process become successful. To achieve the goal of study, the teachers should understand well the students' needs in learning English and more creative to force the students speak in the class using the provided workbook. The teacher is suggested to add more sources to enhance the students' speaking skill. If it is possible, the teacher can develop the appropriate materials by conducting observation and needs analysis because if the materials can support students' needs, they can make further development of the materials.

3. Other Materials Developers

To other materials developers, they can develop English materials for senior high school students for other skills such as writing, reading, listening or materials with integrated four skills. It is also suggested for other developers to emphasize the needs of the learners and the demands of the curriculum.

