TABLE OF CONTENTS

	Page .
Legislation sheet	1
Biography	ii
Abstract	iii
Acknowledgement	iv
Table of Content	V
List of Table	vii
List of Figure	viii
List of Appendix	ix
CHAPTER I INTRODUCTION	
1.1 Background	1
1.2 Problem Identification	3
1.3 The Scope of Research	3
1.4 Research Question	3
1.5 Research Objective	4
1.6 Significances of Research	4
CHAPTER II LITERATURE REVIEW	
2.1. Development Model	5
2.2.1. Development Procedures	5
2.2. Teaching and Learning	7
2.3. Learning Activities in Scientific Approach	7
2.3.1. Observation	7
2.3.2. Questioning	9
2.3.3. Experimenting	9
2.3.4. Associating	10
2.3.5. Communicating	10
2.3.6. The Lesson That Suitable with Scientific Approach	10
2.4. Biology Subject in Curriculum 2013	11
2.5. Cooperative Learning	11
2.5.1. Group Investigation	12
2.6. Book and Module as Learning Resources	18
2.6.1. The Development of Module	19
2.6.2. Types of Modul	19
2.6.3. Elements Module	20
2.6.4. Steps to Create Modul	23
2.7. Standart Book/ Module is based on the National Education Standar	ts 26
CHAPTER III RESEARCH METHODOLOGY	
3.1. Place and Time research	28
3.2. Research Object	28
3.3. Type and Models of research	28
3.4. Research Procedure	28
3.5. Data Colection technique	20 30
*	30
3.5.1. Procedure Collection Technique	50

3.5.2. Research Instrument	31
3.5.3. Technique of Data Analysis	31
CHAPTER IV RESULT AND DISCUSSION	
4.1. The Results of the Developing Module	33
4.1.1. Need Assessment Phase	33
4.1.2. Planning Phase	35
4.1.3. Product Decelopment Phase	36
4.1.4. Validation and Trial Phase	37
4.2. Discussion	47
CHAPTER V CONCLUSION AND SUGGESTION	
5.1. Conclusion	51
5.2 Suggestion	51