

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 CONCLUSIONS

Based on the data analysis in chapter IV, some conclusions are derived through meaningful interpretation of the findings in this study and drawn as the following drawn as follows:

1. Teaching reading comprehension with Semantic Mapping and SQ3R Methods significantly affect student's reading comprehension.
2. Teaching reading comprehension by applying Semantic Mapping Method is more significant effective than SQ3R.

#### 5.2 SUGGESTIONS

Based on the above conclusions it is suggested that:

1. English lecturers should teach Reading Comprehension by applying Semantic Mapping in order to improve students in comprehending the text will be improved.
2. English lecturers need to improve their techniques in teaching reading comprehension by applying Semantic Mapping and SQ3R Methods.
3. Other researchers can develop further study in the area of Semantic Mapping and SQ3R Methods that will improve students' achievement in reading comprehension.

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