

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Learning material is one of the most important elements that should be prepared in the learning process. Therefore, the quality and the ability of the materials to cover students' need in learning must be considered. The materials must enable the students to improve their competences in learning and enrich them with a lot of information through some exploration in the learning process and enable the students to connect their own life experience towards the learning materials. This term is known as contextualization. It means that all of the writing materials was designed related to students' personal experience. This materials made the students became more creative, expressive and interactive in developing and easily transferring their ideas into the writing product, because the product of the writing is based on their true story.

This solution was effective to increase students' motivation in learning because the contextualized materials eased the students to connect their experience to the lesson.

However, there are some learning materials which cannot provide all of the contextualized materials. The topics were still too general. A research was conducted at SMA Negeri 1 Binjai and it was found that learning materials which were not related and connected to students' real experience influenced students'

motivation in learning. Students were not be interested in learning and they got low score.

As the solution, the existing writing materials were developed based on contextualization. As the result either students' achievement or students' writing competence were increase.

This conclusion was obtained based on the result of the questionnaire which had been administered to the first grade students' at SMA Negeri 1 Binjai and also based on the result of interview which had been conducted to the English teacher who stated that they needed and supported the learning materials which were focused and designed based on contextualization.

Based on the result of the questionnaires which were administered, there were two types of writing topics in the existing materials which did not apply contextualization. They were descriptive text and recount text.

Based on the result of need analysis, there were 76% students who stated that they wanted contextualized writing materials which connected and involved their personal experience to the learning process. It also found that there were 75% student who stated that they needed descriptive text materials which related to their lovely people. In line with that, there were 85% students who stated that they needed recount text materials which involved their own personal experience.

All those findings showed, most of the first grade students at SMA Negeri 1 Binjai needed and expected contextualized materials in writing. Therefore, the existing materials were developed into *My Lovely People*, *My Amazing City* and *The Memorable Moment in My Life*.

My Lovely People topic enabled students to describe their families, their friends or their idols, *My Amazing City* enabled students to describe famous places around their city like the culinary corners such as *Kampung Kuliner*, *Taman Selfi* even describes tourist spots around Binjai like *Bukit lawang*, *Teroh-teroh waterfall* and etc. Meanwhile *The memorable moment in my life* topic enabled the students to retell their own personal experiences started from the happiest story even the worst one. Each chapter of those materials applied five writing process, they were: prewriting, writing, editing, rewriting, publication and appreciation which proposed by Hyland (2002).

To prove the effectiveness of the contextualized materials, the developed materials in this study had been validated by two experts and based on the validated score, the developed materials got 90. It was belonged to the “*Excellent*” category (see Appendix D). It means that the developed materials were suitable and properly covered students need in writing materials and the aims of this study were achieved successfully.

B. Suggestions

1. Teachers

It is suggested that the English teacher should be more responsive with the students' need in conducting the learning process. Teachers should be able to design or to develop the writing materials to be more interesting and more enjoyable in order to improve students' motivation in learning English. Moreover, this study may be used as reference to develop suitable writing materials based on students' need.

2. Students

Students must be able to explore much information by themselves in order to enrich their knowledge. They need to explore much sources of information like accessing information from internet, magazine, newspaper even other textbooks if they find that the existing materials cannot provide information completely.

3. Other Researchers

Other researchers should be motivated to develop the learning materials. This study may be used as a reference. Moreover they have to find a lot of references in developing writing materials to support them in conducting the same research, so that the quality of their research will be better than this research.