

## REFERENCES

- Ary, Donald. (1979). *Introduction to Research Education*. United State of America: Holt, Rinehart and Winston, Inc
- Bachman, L.F. and Palmer, A.S. (1982). *The Construct Validation of Some Components of Communicative Proficiency*. TESOL Quartely, 16 (4)
- Bell, J., and b. Burnaby. (1984). *A Handbook for ESL Literacy*. Toronto: Ontario Institute fro Studies in Education
- Breen, M., and Cadlin, C.N. (1980). *The Essentials of a Communicative Curriculum Language Teaching*. Applied Linguistics
- Breen, M. (1987). *Learner Contributions to Task Design*. In C. Candlin and D. Murphy (eds.). *Language Learning Tasks*. Englewoods Cliffs, N.J.: Prentice Hall
- Brinton, D.M., M.A. Snow, and M.B. Wesche. (1989). *Content – Based Second Language Instruction*. New York: Newbury House
- Bygate, M. (1987). *Speaking*. Oxford: Oxford University Press
- Cates, K. (1990). *Teaching for a Better World: Global Issues in Language Education*. The Language Teacher 14
- Chomsky, N. (1965). *Aspects of the Theory of Syntax*. Cambridge: Cambridge University Press.
- Crandal, J. (eds.). (1987). *ESL Through Content – Based Instruction*. Englewood Cliffs, NJ: Prentice Hall
- Crokes, G. (1986). *Task Classification: A Cross – Disciplinary Review*. Honolulu: Center for Second Language Classroom Research
- D'Anglejan, A., and R. Tucker. (1975). *The Acquisition of Complex English Structures by Adult Learners*. Language Learning 25
- Departement Pendidikan dan Kebudayaan. (2003). *Survey Pengajaran Bahasa Inggris di SMP dan SMA Seluruh Indonesia*. Jakarta: Departemen Pendidikan dan Kebudayaan
- Doyle, W. (1983). *Academic Work*. Review of Educational Research 53

- Dye, Joan, and Nancy Frankfort. (1994). *Spectrum: A Communicative Course in English*. London: Prentice Hall, Inc
- Edelsky, Carole, Bess Alwerger, and Barbara Flores. (1991). *Whole Language: What's the Difference?* Portsmouth, NH: Heinemann
- Feez, S. (1998). *Text - based Syllabus Design*. Sydney: National Center for English Teaching and Research
- Foster P., and P. Skehan. (1996). *The Influence of Planning on Performance in Task - Based Learning*. Studies in Second Language Acquisition 18
- Honeyfield, J. (1993). *Responding to Task Difficulty*. In M. Tickoo (eds.), *Simplification: Theory and Practice*. Singapore: Regional Language Center
- Hubbard, P., Jones, H., Thornton, B., and Wheeler, R. (1983). *A Training Course for TEFL*. Oxford: Oxford University Press
- Hymes, D. H. (1974). *On Communicative Competence*. In J. Pride and J. Holmes (Eds.), *Sociolinguistics*. Penguin
- Howart, K.E. (1984). *Understanding Communication in Second Language Classroom*. Cambridge: Cambridge University Press
- Krahnke, K. (1987). *Approaches to Syllabus design for Foreign Language Teaching*. New York: Prentice Hall
- Long, M., and G. Crookes. (1991). *Three Approaches to Task - Based Syllabus Design*. TESOL Quarterly 26
- Long, M., and G. Crookes. (1993). *Units of Analysis in Course Design - The Case for Task*. In G. Crookes and S. Gass (eds.), *Tasks in Pedagogical Context: Integrating Theory and Practice*. Clevedon: Multilingual Matters
- Mohan, B. (1986). *Language and Content*. Reading, Mass: Addison - Wesley
- Nunan, D. (1989). *Designing Tasks for the Communicative Classroom*. New York: Cambridge University Press
- Pica, T., R. Kanagy, and J. Falodun. (1993). *Choosing and Using Communicative Tasks for Second Language Instruction*. In G. Crookes and S. Gass (eds.), *Task and Language Learning: Integrating Theory and Practice*. Clevedon: Multilingual Matters
- Prabhu, N.S. (1987). *Second Language Pedagogy*. Oxford University Press

- Rodgers, Theodore and Richards, Jack. C. (2001). *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press.
- Safire, W. (1998). *On Language: The Summer of this Content*. New York Times, August 19, 1998
- Saville, N. and Hargreaves, P. (1999). *Assessing Speaking in the revised FCE*. *ELT journal*, 53 (1)
- Savignon, S. (1997). *Communicative Competence: Theory and Classroom Practice*. New York: McGraw-Hill.
- Savignon, S. (2001). "Communicative language teaching in the twenty-first century." In M. Celce-Murcia (ed.), *Teaching English as a Second or Foreign Language*. Boston: Heinle & Heinle.
- Skehan, P. (1996). *A Framework for the Implementation of Task - Based Instruction*. Applied Linguistics
- Skehan, P. (1998). *A cognitive Approach to language Learning*. Oxford: Oxford University Press
- Smith, D. (1971). *Task Training*. In AMA Encyclopedia of Supervisory Training. New York: American Management Association
- Stoller, F. (1997). *Project Work: A Means to Promote Language and Content*. *English Teaching Forum*. 35 (4): 2-9, 37
- Stryker, S., and B. Leaver. (1993). *Content - Based Instruction in Foreign Language Education*. Washington, D.C: Georgetown University Press
- Swain, M. (1999). *Integrating Language and Content Teaching Through Collaborative Tasks*. In C.S. Ward & W.A. Renandya (eds.). *New Insights for Language Teacher*. Singapore: SEAMO Regional Language Center
- Weir, C. (1988). *Communicative Language Testing*. Exeter: Exeter University Press
- Wesche, Marjorie. (1993). *Discipline - Based Approaches to language Study: Research Issues and Outcomes* in Krueger, M. and F. Ryan (eds.). *Language and Content: Discipline and Content - Based Approaches to Language Study*. Lexington, MA: D.C. Heath

Widdowson, H. (1978). *Teaching Language as Communication*. Oxford: Oxford University Press

Willis, J. (1996). *A Flexible Framework for Task – Based Learning*. In J. Willis and D. Willis (eds.), *Challenge and Change in Language Teaching*. Oxford: Heinemann

