

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusions

The students of Light Vehicle Technique are needed the English reading materials that appropriate to their study program. After analyzing the data, conclusions are drawn as the following:

1. Based on the need analysis from the interview and questionnaires, it was concluded that the students of SMK Swasta Bandung-2 in grade XI of Light Vehicle Technique study program need the appropriate reading materials particularly procedure text about “How to Use Pressure Gauge”, “How to Use Screw Micrometer”, and “How to put on Ring of Piston” in order to increase their knowledge about the use of light vehicle technique equipment and also can support their job in the future.
2. The reading materials on general English book did not match to their needs and they are supposed to develop. The English reading materials were developed through 6 phases, they were; 1) gathering information and data, 2) Analyzing data, 3) Designing materials based on the needs analysis, 4) Validating the new reading materials by experts (English subject teacher and English lecturer), 5) Revising the new reading materials based on experts’ suggestions, and 6) Revised- developing reading materials (final product).

B. Suggestions

In relation to the Conclusion, the suggestions are as follows:

1. Teacher

Teachers should consider the students' needs to choose the learning materials. The learning process can be successful if the reading materials were useful for their daily life and learning environment. The teacher should use the appropriate teaching materials based on the specific vocation which is had by the students. The teachers should develop the reading materials if they found the materials were too general for the students at SMK Swasta Bandung-2 particularly in Light Vehicle Technique study program which had specific needs.

2. Institution

The institution should supervise the teachers and ensure them that the reading materials supported the teaching and learning process. The institution also should find the books which match to the students' needs. The number of references of English reading materials had to be increased to ease the students learning English.

3. Other Researcher

Other researchers should find many references to support in developing reading materials. The questions in questionnaire should be considered to give the students' chance to deliver their wants in learning English specifically in reading skill.