CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, the conclusion are drawn in the following,

- The students Grade XI in SMA Negeri 14 Medan were needed the English writing material which can support their learning activity. Their learning activity was supposed to increase their knowledge in writing Narrative text.
- 2. The writing materials on general English textbook did not approopriate with the students needs and it should be developed. The English writing material should be developed through five phases, they were; 1) gathering information and data, 2) Analyzing the data, 3) Designing materials based on the need analysis, 4) validating the new writing materials by experts (English teacher and English lecturer), 5) Revising-developing material (Final Product).

B. Suggestions

In relation to the Conclusion, the suggestions are as follows:

1. Teacher

The English teachers are suggested to use materials that meet the students' needs. That is why conducting the needs analysis before the teaching and learning process is need to be done. It is expected that by using the developed materials, the teachers can teach students appropriately to

support the teaching-learning process to make the students more interested in learning writing. The teachers also should develop the writing materials if they found the materials were too general or there was an unappropriate instruction in textbook.

2. Institution

The institution should supervise the teachers and ensure them that the writing materials supported the teaching and learning process. The institution also should find the books which match to the students' needs. The number of references of English writing materials has to be increased to ease the students learning English.

3. Other researcher

Other researchers should find many references to support in developing writing materials. The questions in questionnaire should be considered to give the students' chance to deliver their wants in learning English specifically in writing skill.