

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

English reading materials are developed by associating to the students' need. There are six stages to develop English reading materials. The first is gathering information and data by observing a set of learning tools such as syllabus, lesson plan and also English book used by students. The second, process of need analysis aims to get data and information from accounting students what they need and they want about reading materials by giving questionnaires and interview to students and teacher. The third, the process of designing are done. And then after designing English reading materials, the next step is process of validating the product by the experts. The fifth is process of revising the product based on the suggestions from the experts. And the last, the English reading materials are ready to be used. The developed English reading materials finally guide them and make them easier to understand the reading text. Furthermore, the reading materials which are related to their major will broaden their knowledge about the procedures and tips in accounting itself.

B. Suggestions

1. Teachers

In teaching and learning process, the teachers should be aware to the materials that they give to students. The materials given should be related to students' need. The teachers are able to develop the materials more specific if the materials that exist in the text book are too general for students. Especially for teachers in vocational school, they are able to develop and associate the materials based on the department where they teach. The developed materials will make the students easier to understand the reading text and it will give them more knowledge about the students' major themselves.

2. Institutions

The institution in case school should supervise the teachers whether they have been associated the materials given with the students' need or not. The school should be active to support this process by checking the materials given to students and providing books which suitable for their students too.

3. Other Researcher

Other researchers are able to conduct the further studies about the developing English reading materials associate to particular majors or students' need by taking many references to support the study.