

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on data analysis, it is concluded that:

Look Ahead is a relatively new addition to the vast array of ELT materials that are currently available in the market. The book is also very attractive and organized in a clear, logical, and coherent manner. This organization reflects a topic-based structural-functional syllabus that is designed with the goal of facilitating communicative competence. In addition, *Look Ahead* reflects to integrate the four language skills without neglecting other important aspects of ELT such as vocabulary development.

Moreover, format design includes titles, subheadings, and appropriate cross-referencing for ease of use. Organizational properties of the textbook offer limited assistance in understanding and processing content. Writing style, grammar, and vocabulary are appropriate. Readability may be appropriate but is inconsistent throughout the text. The materials provide students with limited opportunities to integrate skills and concepts.

Look Ahead fulfills the criteria of good textbook by Alan Cunningsworth, as indicates 30 of 45 Cunningsworth's Checklist with fulfillment 100% for aims and approaches criteria, 71% for design and organization criteria, 80% for language content criteria, 100% skills criteria,

80% for topic criteria, and 100% for methodology criteria. In conclusion, the book of *Look Ahead* textbook is presented in an organized, logical manner and is appropriate for the age, grade, and maturity of the students. The textbook lacks consistency in organization and appropriateness for the grade/age of students. It is organized appropriately within and among units of study. Scope and sequence are confusing and not easy to understand.

B. Suggestion

Regarded to the discussion above, the writer wants to give some suggestion as follows :

1. English teacher of Senior High School

It is suggested that teacher should elaborate the use of *Look Ahead* with additional material or other supported material as supplementary material. Besides, teachers need explore to grammar in each skill more detail to have the student use a better English because the book does not serve enough explanation about it. Finally it is also suggested that teacher should explain the order of the book in order to make student understand how to link what skill to another skill and one topic to another topic.

2. Schools

Schools are expected to build a good communication and relationship toward parents, teachers, students, and local education department. They should discuss and select textbook carefully before

recommending the textbook to students. Schools also have to support teachers to enhance their ability and understanding of current education issues by sending them to seminar or training held by education institutions.