CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Based on the results and analysis of the research, some conclusions and suggestions are described as follows:

5.1. Conclusions

1. The findings of the existing reading materials the objective of the existing reading materials are not appropriate with the students’ skill. The arrangement of the book interrelated one and the other and there are not the progress that can be connected and support from the previous topic to the next topic. In term of linguistics feature, there are not provided about vocabularies about the text are given and how to pronounce it. About the topics are given, irrelevant with the students’ expertise program. In term of learning method there is not certain learning methods to help students for helping the students learn reading text easily and can not motivate the students because the existing reading materials can not apply activities based learning from the text are given. And about the skills doesn’t help the students to improve students’ reading skills quickly and can not be combined with other language skills.

2. Based on target needs result showed that from stake-holder they need the employees that can understand English well especially in reading text because there are some area used English such as they have to read the Standard of Operation (SOP) in the work shop used English. Introduction to tools, about part of the car include the body and also about the engine part in English too.
The safety rules and how the way to maintenance and repair the car they have to read some important text in the manual book in English. Meanwhile from the alumni said that it is very important for vocational school especially for light motor vehicle program to prepare the reading text which is appropriate for the students (authentic material). Because the topic in English book doesn’t provide the text about engine or anything about light motor vehicle, so they felt difficult in their work shop. From engineering teacher said that there are some topics which have to be learn by class XI students about how cars work, part of body, tools, maintenance, safety rules with the environment.

3. In designing reading material based on quantum learning model which are six stages; enrolling, experience, labeling, demonstrate, review and celebrate. These stages have some activities that the students can do for instance; observation, questioning, reading text and doing some exercises that will make the students understand and interest with the lesson.

5.2. Suggestions

Based on the conclusions stated above, this research has some suggestion to the readers as provided in the following items.

1. To English teacher at vocational school suppose giving more attention to the students need in learning English. It is not only prepare them to face national examination but as a teacher we should prepare them to be able in face the competition to look for a job after they graduate from the school.
2. To the other researcher, it is suggested that this study could be further expanded, elaborated and explored in other field in order to contribute the development of Educational Research and Development (E-RD) especially in English Specific Purposes (ESP).

3. To all the readers, it is suggested to use this study as references for other research in Educational Research and Development.