ABSTRACT


2016.

this study was carried to find the Readability level of reading text in Learning More English 2 textbook for second grade of junior high school students. the researcher used Descriptive Analysis Method in which the researcher attempted to analyze, elaborate, and describe the readability level of the selected reading texts in Learning More English 2 by using the Flesch Reading Ease Formula and eggins’ formula. The data analyzed in this study were 10 rading texts that consist 3 recount, 4 narrative, 3 descriptive text. Based on the analysis by using Flesch Reading Ease Formula, the average score is 76,9 (fairly easy), the highest level of readability based on the Flesch Reading Ease score in the text 10 (narrative), and the lowest level is texts 5 (descriptive). The highest level in Grammatical Intricacy is the text 10 (narrative) and the lowest level is text 3 (descriptive). Text 1 has complex grammar and short sentences. Text 2 has complex grammar and short sentences. Text 3 has complex grammar and short. Text 4 has complex grammar and short sentences. Text 5 has simple grammar and simple sentences. Text 6 has simple grammar but long sentences and words. Text 7 has simple grammar but long sentences and word. Text 8 has complex grammar and short sentences. Text 9 has complex grammar and short sentences. Text 10 has short sentences and simple grammar. The result of the data analysis showed that there were only 1 text that were classified into Standart Level. It means that only 1 text that were basically suitable for the eighth grade of junior high school students because this textbook is dominantly in fairly easy basically suitable for seventh grade of junior high school students.

Keyword :Readability,Textbook,Grammatical Intricacy.