CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the data analysis in chapter IV, it was concluded that Cooperative Integrated Reading and Composition (CIRC) significantly affects students’ achievement in writing narrative text. The result of calculation of t-test formula shows that the score of t-observed (3.102) > the score of t-table (2.024). Through CIRC, the students are being able to put their ideas into words easily and more enjoyable in writing class.

B. SUGGESTION

There are some suggestions presented in an effort to improve the English Foreign Language students in writing a narrative text:

1. Teacher can use CIRC as an alternative technique in to teach writing narrative to improve their students’ score in writing narrative text.

2. It is suggested for students to work collaboratively as CIRC implementation in order to improve their writing ability.