

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusions

After analyzing the data which regarded to characterizations of Louis Bloom as the main character in *Nightcrawler* film, finally the writer concluded some conclusions as follows.

Nightcrawler movie tells about Louis Bloom (Lou) who is a journalist and newbie in journalism world and has ambition to become a successful journalist, and he is willing to do anything to make it happen. Lou as the main character in this movie is represented as someone who has antisocial personality. There were six characteristics of antisocial personality of Louis Bloom which were found in this movie, they are (1) failure to conform to social norms and respect lawful behaviors with 12 items, (2) deceitfulness with 17 items, (3) impulsivity with 2 items, (4) irritability with 4 items, (5) reckless disregard for the safety of self or others with 11 items, and (6) lack of remorse with 9 items.

From the 56 data, there were only three characterization methods from five characterization methods which showed the characteristics of antisocial personality of Lou Bloom, they were (1) actions, (2) dramatic statements and thoughts, and (3) statements by other characters. The data number of characterization methods as follows: actions with 17 items, dramatic statements and thoughts with 28 items, and statements by other characters with 15 items.

## **B. Suggestions**

Referring to the results of the study, there are some suggestions as follows:

1. The students who are interested in learning the characterization methods, should know about the principles of the methods themselves in order to enrich their knowledge when learn about it. In analyzing the characterization of the characters, it is suggested for the students to learn about it deeper and understand the different methods in it.
2. The readers can use the result of this study especially to learning of characterization of character in literary work and could be used to develop and give inspiration for further study.