

## CONTENTS LIST

<b>Legalization Paper</b>	<b>i</b>
<b>Biography</b>	<b>ii</b>
<b>Abstract</b>	<b>iii</b>
<b>Acknowledgment</b>	<b>iv</b>
<b>Contents List</b>	<b>vi</b>
<b>Figures List</b>	<b>x</b>
<b>Tables List</b>	<b>xi</b>
<b>Appendix List</b>	<b>vi</b>
<b>CHAPTER I INTRODUCTION</b>	
1.1 Research Background	1
1.2 The Scopes of the Study	5
1.3 Problems Identification	5
1.4 Problems Formulation	5
1.5 Problems Limitation	5
1.6 Reserch Objectives	6
1.7 Operational Definition	6
<b>CHAPTER II LITERATURE STUDY</b>	
2.1 Theoritical Framework	8
2.1.1. Definition of Learning	8
2.1.2. Learning Outcomes	8
2.2. Cooperative Learning Model	11
2.2.1. Advantages and Disadvantages of Cooperative Learning	12
2.2.2. The Objectives of Cooperative Learning	13
2.2.3. Cooperative Model Type STAD	13
2.2.4. The Advantages and Disadvantages of STAD	15
2.3. Cooperative Model Type NHT	15
2.3.1. The Steps of Type NHT	16
2.3.2. The Advantages and Disadvantages of Type NHT	16

2.	Learning Model Type Jigsaw	1
2.4.1.	The Steps of Type Jigsaw	17
2.4.2.	The Advantages and Disadvantages type Jigsaw	17
2.5.	Character	19
2.5.1.	Character Education	19
2.6.	Media	36
2.7.	Function of Learning Media	20
2.8.	Computer for Learning Media	21
2.9.	Animation Video	21
2.10.	Kind of Salts	24
2.10.1.	Salt Solution From Weak Acid and Strong Base	26
2.10.2.	Salt Solution From Weak Base and Strong Acid	26
2.10.3.	Salt Solution From Weak Acid and Weak Base	26
2.11.	Conceptual Framework	27
2.12.	Hypothesis Research	28
2.13.1.	Verbal Hypothesis	28
2.13.2	Statistical Hypothesis	29
<b>CHAPTER III RESEARCH METHODS</b>		30
3.1	Location and Time Research	30
3.2	Population and Sample Research	30
3.3.	Research Variables	31
3.4.	Research Instrument	31
3.4.1.	Validity of Content	32
3.4.2.	Validity of Item Test	33
3.4.3.	Reliability of Test	33
3.4.4.	Level of Difficulty Test	34
3.4.5.	Distinguishing Power	34
3.4.6.	Destructor	35
3.5.	Research Procedures	36
3.5.1	Preparing Research Stage	36

3.5.2 Implementation of Research Stage	37
3.5.3 Final Research Stage	38
3.6. Research Design	38
3.7. Data Collection Technique	41
3.8. Technical Data Analysis	41
3.8.1 Normality Test	41
3.8.2 Homogeneity Test	42
3.8.3 Normalized Gain	42
3.8.4 Hypothesis Test	42
3.9. Guidelines For Non-Instrument Test	43
<b>CHAPTER IV. RESULT AND DISCUSSION</b>	
4.1. Results of Research	45
4.2. Analysis of Research Instrument Data	45
4.2.1. Validity Item Test	46
4.2.2. Reliability	46
4.2.3. Degree of Difficulty	46
4.2.4. Distinguishing Power	46
4.2.5. Destructor	47
4.3. Description of Research	47
4.3.1. Student Pretest Data	47
4.3.2. Student Posttest Data	48
4.4. Requirement Test For Analysis Data	48
4.4.1 Normality Test Data	48
4.4.2 Homogeneity Test Data	49
4.4.3 Hypothesis Data	50
4.4.4. Hypothesis of Verbal Hypothesis	51
4.4.5. Tukey Test	52
4.4.6 BNt Test	53
4.4.6. Gain Test	53
4.5. Analysis of Character Student	55
4.6. Discussion of Research	55

**CHAPTER V CONCLUSION**

5.1. Conclusion

5.2. Suggestion

**REFERENCES**

64

64

65

