

ABSTRAK

Nova Bayu Nugraha, NIM : 7103341078, Pengaruh Organisasi dan Motivasi Belajar Terhadap Prestasi Belajar Mahasiswa Angkatan 2015 Di Program Studi Pendidikan Adminitrasi Perkantoran Fakultas Ekonomi Unimed T.P 2016/2017. Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan 2017.

Permasalahan dalam penelitian ini adalah rendahnya prestasi belajar mahasiswa angkatan 2015 di program studi adminitrasi perkantoran. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh organisasi belajar dan motivasi belajar terhadap prestasi belajar. Tujuan dari penelitian ini adalah sebagai bahan masukan bagi mahasiswa, dosen dan prodi agar membentuk organisasi dalam belajar dan mahasiswa dapat termotivasi dalam belajar sehingga prestasi belajar yang dicapai dapat maksimal.

Penelitian ini dilaksanakan di Pendidikan Adminitrasi Perkantoran Fakultas Ekonomi Universitas Negeri Medan angkatan 2015 kelas Reguler A, B dan Ekstensi T.P 2017. Metode populasi dalam penelitian ini adalah seluruh kelas adminitrasi perkantoran reguler A, B dan ekstensi yang terdiri atas 3 kelas (107 mahasiswa). Instrumen yang digunakan untuk mengukur organisasi dan motivasi belajar berupa angket yang berjumlah 20 soal untuk masing-masing variabel dan studi dokumen (IPK) untuk variabel prestasi belajar mahasiswa. Validitas tes diuji dengan menggunakan teknik *korelasi product moment*. Reliabel tes diuji dengan menggunakan rumus *Alpha Cronbarch*. Kemudian data dianalisis dengan rumus regresi linear berganda. Selanjutnya untuk menguji hipotesis secara parsial uji t dan secara simultan digunakan uji f.

Hasil analisis untuk variabel organisasi belajar terbukti reliabel untuk digunakan, dimana nilai $r_{hitung} > r_{tabel}$ ($0,905 > 0,312$) dan nilai *Cronbach's Alpha* terletak di antara 0,80-1,00 sehingga tingkat reliabilitasnya dikategorikan pada taraf sangat tinggi. intstrumen penelitian untuk variabel motivasi belajar terbukti reliabel untuk digunakan, dimana nilai $r_{hitung} > r_{tabel}$ ($0,845 > 0,312$) dan nilai *Cronbach's Alpha* terletak di antara 0,80-1,00 sehingga tingkat reliabilitasnya dikategorikan pada taraf tinggi. Hasil analisis regresi linear berganda diperoleh persamaan garis linear $Y = 27,998 + 0,365X^1 + 0,375X^2$. Secara Parsial menunjukkan bahwa ada pengaruh organisasi dan motivasi belajar terhadap prestasi belajar masing-masing sebesar 2.020 dan 2,100 dan uji F diperoleh uji F_{hitung} menunjukkan angka $F_{hitung} = 58,545 > F_{tabel} = 3,18$ dengan signifikan $0,000 < 0,05$. Artinya hipotesis diterima sehingga dapat disimpulkan bahwa terdapat pengaruh yang positif dan signifikan antara organisasi dan motivasi belajar secara bersama - sama terhadap terhadap prestasi belajar mahasiswa ADP Angkatan 2015 Fakulas Ekonomi Unimed.

Kata Kunci : Organisasi , Motivasi Belajar, Prestasi Belajar.

ABSTRACT

Nova Bayu Nugraha, NIM : 7103341078, The Effect of Organization and learning Motivation on University Students' Learning Achievement Year 2015 in Office Administration Education Program Economy Faculty State University of Medan Year 2016 – 2017.

A thesis, Economy Education Department, Office Administration Education Program, Economy Faculty, State University of Medan 2017.

The problem in this research was the low achievement of the university students of office administration program year 2015. The purpose of this study was to know the effect of learning organization and learning motivation on students' achievement. The benefit of this study was as an input for students, lecturers, the chief of program to form organization in learning and the students can be motivated in learning so that their achievements are maximally improved.

The research was conducted in office administration program, economy faculty, state university of Medan year 2015, regular class A, B and Extension class year 2016/2017. The population of this study was all of the classes in office administration program they were regular A, B, and extension class which consisted of three classes (107 students). The instrument used to measure the organization and learning motivation were questionnaires that consisted of 20 questions for each variable and document of study (IPK) for students learning achievement. The validity of the test was tested by using *Product Correlation Moment* technique. The reliability of the test was tested by using *Alpha Cronbach* formula. Then the data was analyzed by double linear regression formula. Furthermore, to test the hypothesis partially T test and simultaneously using F test.

The instrument of this research for learning organization variable, it was proved that it was reliable to use, where the $r_{count} > r_{table}$ ($0,905 > 0,312$) and the Cronbach's Alpha score was between 0,80-1,00 so the reliability level was categorized at a very high level. The research instrument for learning motivation variable was proved reliable to be used, where $r_{count} > r_{table}$ ($0,845 > 0,312$) and the score of Cronbach's Alpha was between 0,80-1,00, so the reliability level was categorized at a high level. The result of the analysis double linear regression was obtained. The linear equation of $Y = 27,998 + 0,365X^1 + 0,375X^2$. Partially, it showed that there was an effect of organization and learning motivation on students learning achievement as 2,020 and 2,100 and F test was obtained F_{count} test showed the number $F_{count} = 58,545 > F_{table} = 3,18$ with the significant $0,000 < 0,0$. It meant that the hypothesis was accepted so it can be concluded that there was positive and significant effect between organization together with learning motivation on ADP students learning achievement, Economy Faculty, State University of Medan, year 2015

Keyword : Organization, Learning Motivation, Learning Achievement.